Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BRINDAVAN COLLEGE**
Name of the head of the Institution	**Dr. Mohammed Arif Pasha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-28478388**
Mobile no.	**9845135730**
Registered Email	**iqac@brindavancollege.com**
Alternate Email	**principalbc@brindavancollege.com**
Address	**Dwarakanagar, Bagalur Main Road, Yelahanka, Bangalore-560063**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560063**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Vijayalaxmi Ramesh**
Phone no/Alternate Phone no.	**08028478388**
Mobile no.	**9880215133**
Registered Email	**vibi1215@gmail.com**
Alternate Email	**iqac@brindavancollege.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.brindavancollegeugpg.com/index.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.brindavancollegeugpg.com/COE-19-20.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**A**	**3.13**	**2013**	**25-Oct-2013**	**24-Oct-2018**
1	**A**	**3.08**	**2007**	**31-Mar-2007**	**30-Mar-2012**

6. Date of Establishment of IQAC

02-Jan-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Online Meeting	27-Mar-2020 2	12
IQAC Meeting	29-Apr-2019 2	14
IQAC Meeting	23-Nov-2019 2	12
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year 2019 20 1. Organized three day orientation program for UG students on 15th July 2019 and one week orientation program for PG students was organized on 26th September 2019 before the commencement of classes. 2. One day training program on Human Rights on 14th August 2019. 3. Freshers' Day was organized for the newly joined students on 12th October 2019. 4. Organized Industrial visit, Guest lectures and Workshops during the academic year. 5. Blood donation camp was organized for students staff on 22102019. 6. Remedial coaching classes conducted for the slow learners during the semester. 7. MOU's with Academic Institutions and industry were made. 8. Evaluation of staff was completed by the student before the end of the semester. 9. National festivals like Independence Day, Republic Day were celebrated. 10. International Women's Day, Environment Day, Yoga Day, Teacher's Day was observed. 11. Training programs were organized for nonteaching staff to improve their

technical skills such as word, excel etc. 12. Placement training, soft skills training for students were organized. 13. Student Development Program for Entrepreneurship. 14. Other activities were conducted through the department clubs, including department newsletter. 15. Students appreciation (Recognition of Students), merit wise was conducted for achieving good results. 16. Published Research Articles in Reputed Journals. 17. Outcome Based Education on 24th June 2020. 18. Employability Skills Development on 18th April 2020. 19. Quality Improvement Program on 12th June 2020. 20. National Level FDP on Teaching Statistics Using Case Study Approach on 14th July 2020. 21. Effective Communication for Blended and Elearning on 7th July 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File uploaded for plan of action by IQAC	File uploaded
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	24-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1) Online attendance for students. 2) Bio Metric attendance for staff 3) No paper forms for online admissions. 4) Tally ERP for accounting 5) Easy Lib software web version for library 6) Online study material and assignment for students by the staff. 7) circulars and notifications through online to

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

After receiving the Curriculum from the University the Institution adopted the following process for the effective Curriculum Delivery 1) The Syllabus was prepared by the Bangalore Central University. 2) For the Effective coverage of the syllabus, the calendar of events was prepared along with the calendar issued by the University. Both the calendar of events were strictly followed. 3) Under the able guidance of the Principal, Chairman of the Committee, and the HoDs the faculty have effectively delivered the curriculum. 4) The faculty members of the concerned Department were allotted the courses by the HoDs based on their area of specialization. 5) The time table committee prepares a consolidated, department, and individual faculty timetable. 6) A course file for each course was prepared by the faculty, which includes syllabus with course objectives & outcome, lesson plan, work diary, study material, unit test, and internal assessment test question papers with solutions, assignments and questions papers from 5 previous university examinations. 7) The lecture notes, assignments were uploaded into the digital platform software viz., "easy class.com" and the students were given access code for the same. 8) The induction program was organized for the newly admitted students of all the degree programs to provide an insight into the college. The points discussed were i) code of conduct, ii)discipline, iii) importance of higher education iv) motivating and encouraging the students to perform better in academics, Co-curricular and extracurricular activities. 9) HoDs' monitors the coverage of syllabus, and course delivery as per the lesson plan. Department meetings were conducted and the same was reported to the principal. 10) Eminent academicians and industry experts were invited to deliver lectures on current trends in technology, commerce, and management. 11) The college provided certificate programs and value-added courses to expose the students to the latest development which could not be covered in the syllabus. 12) Feedback was taken from the students about the content delivery of the faculty. The guidance was given to the faculty by the HoDs and the Principal if at all their performance was unsatisfactory. 13) Training the teachers has been followed very strictly in the institution, to develop the competency in teaching new courses through orientation programs and online courses. 14) Faculty updated themselves on programs like online NPTEL courses, YouTube Channels, Wikipedia for any new subjects introduced by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
IOT / BCA	Nil	21/09/2019	2	Employabil ity	Internet of Things
CLOUD COMPUTING/ BCA	Nil	04/10/2019	2	Employabil ity	Cloud Computing
PD / BBA B.Com	Nil	26/08/2019	2	Employabil ity	Personality Development

| MS / BBA B.Com | Nil | 26/08/2019 | 2 | Employability | MS Office Suite |
| Tally / BBA B.Com | Nil | 26/08/2019 | 2 | Employability | Tally |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Journalism, English & Psychology	21/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Computer Applications	15/07/2019
BCom	Regular (Accounting and Finance)	15/07/2019
BCom	Logistics and Supply Chain Management	15/07/2019
BBA	Regular (Marketing, Finance and HR)	15/07/2019
BBA	Aviation Management	15/07/2019
BA	Journalism, English & Psychology	15/07/2019
MCom	Accounting & Taxation, Banking &Finance	09/09/2019
MCA	Computer Applications	19/08/2019
MBA	Marketing, Finance, HR and Health Care	26/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	233	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS Project for MBA	05/12/2019	37
Cyber Security and Ethical Hacking for MCA	04/10/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Applications	30

BBA	HRM	1
MCA	Computer Application	18
MBA	Internship on organization	86
MBA	Dissertation of specialization	61
MCom	Dissertation on Commerce	38

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

one month before the end of the session, the students feed back is taken. All the teachers who take the classes are evaluated by the students in the format prepared by the college which covers the parameters for teaching and learning. Once the feed back is taken, the same is analyzed to get the results. After the performance is analyzed, the teachers are called and informed. The teachers go through the same and put their signature. If the performance need any improvement based on the analysis, the concerned teacher is asked to improve upon the same for the overall development of their subject result. The concerned HoDs will take this responsibility and make sure that the faculty improves their performance for which regular updates are being taken from the students and staff to ensure that the improvement in the performance of the teacher which ultimately helps in the overall improvement of results.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Marketing, Finance, HR & Health Care	120	103	84
MCA	Computer Applications	30	22	20
MCom	Accounting & Taxation and Finance and Banking	50	35	28
BCom	Regular	200	78	70

BCom	Logistics and Supply Chain Management	40	21	17
BBA	Regular	180	87	68
BBA	Aviation Management	40	50	40
BCA	Computer Applications	160	84	62
BA (Journalism)	Journalism, English and Pshchology	100	8	Nill
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	526	299	27	21	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	48	6	11	Nill	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is emphasising towards serving the ever changing needs of the students. Effective mentoring begins with the faculty and depends on healthy relationship between the students and the staff. The department heads in consultation with principal allots the responsibility to the teachers to mentor the students. Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student mentorship has the following aims: a) To render equitable service to students To help slow learners and encourage advanced learners b) To enhance teacher student contact hours c) To enhance students' academic performance and attendance d) To minimise student dropout ratio. The institution follows the mentoring system as suggested by the IQAC Committee. The importance of integrating the system for enhancing students' performance. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Design Implementation: The IQAC had taken the initiative to implement the mentoring of students. Students are categorised based on the streams of studies and also according to their core subjects. They are divided into groups of 10 to15 depending on the number of students. Each group is assigned a Teacher mentor who would perform mentoring duties. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. a) The mentors will meet students individually in groups. b) In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. c) If a student is identified as having weakness in particular subject, it is the duty of the Mentor to

appraise the concerned subject teacher. Targets achieved The Remedial Classes have been institutionalised after the implementation of the Mentoring System. Need Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: a) Enhanced contact hours between Mentors with their respective students b) Improvement in students' attendance records c) Minimised student dropout rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) d) Identification of slow learners for conducting Remedial Classes e) Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
825	48	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Mohammed Arif Pasha	Principal	Ulektz Connect
2020	Dr. M. Gurusamy	Professor	MTC Global Award for Excellence: 2020, Bangalore.
2020	Dr. M. Gurusamy	Professor	National Foundation for Entrepreneurship Development (NFED), Coimbatore

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level Brindavan College is affiliated to Bengaluru City University and as per the University Guidelines the College adheres to the prescribed Internal Evaluation System. The University in the calendar of events has Specified Two Internal Tests per semester along with assignments. The tests are conducted by the respective departments of the college for each and every subject. The

assignments are given by the respective subject teachers from the topics covered with important questions from the syllabus. The Tests are being conducted following all the rules and regulations of the University including seating arrangements. Every student has a subject wise blue book for writing the test which is kept with the college for a period of five years. The design of the blue book has been made specifically for the college / department requirements and is unique to Brindavan College. The Assignments are written in a pink colored book and its design is as per the standard requirements of the college and university. The students of the science stream conduct experiments in their respective laboratories and this forms an integral part of the internal evaluation. The Practical Record books are maintained for each student in subjects for which practical experiments are conducted. In the case of subjects not involving Practicals, presentation skills are checked besides the tests and assignments, which student are required to make as a part of assessment in respective subjects and topics. The respective subject teacher assesses the student and assigns marks. The marks for presentations and class participation are considered for the final Internal Assessment as per the University requirements. The College and respective departments systematically plan various activities / events and competitions for students. The students are evaluated on the basis of their participation and certificates and prizes are distributed. Students are also assigned case studies to analyse and present in the class. The case studies allow the students to display their analytical skills and logical thinking acumen. The participation of students in case study activities is also considered for internal evaluation under the presentation and class participation criteria for internal assessment. The documents maintained for the students are as follows: a) Attendance record b) Test Answer Booklets (Blue Books) c) Assignment Booklets (Pink Books) d) Unit Test Booklets (Yellow Books) e) Internal Evaluation Marks of Students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters The Institution Adheres to the Academic Calendar for the Conduct of CIE. The Academic Calendar of the Institution is prepared keeping in mind the Academic Calendar issued by the University. The University releases the academic calendar for each semester by way of soft copy through email and a hard copy by post. Once the academic calendar is received from the University, the respective departments will prepare the department calendar of events in line with the University Calendar of Events. The Academic Calendar received from the University specifies the following schedule of dates: 1. Date of Commencement classes 2. Last Working Day 3. Dates of Commencement First Internal Test 4. Dates of Commencement Second Internal Test 5. Dates of Internal Assessment Submission Date 6. Dates of Practical Examination 7. Dates of Theory Examination The Department Calendar is prepared keeping in mind the Academic calendar dates received from the University. The Department Calendar will include the following: 1. Date of Commencement classes 2. Last Working Day 3. Dates of Commencement First Internal Test 4. Dates of Commencement Second Internal Test 5. Dates of Internal Assessment Submission Date 6. Dates of Practical Examination 7. Dates of Theory Examination 8. Guest Lecture Dates 9. Industrial Visit Dates 10. Workshops and Training Related Dates 11. Dates of Other internal activities such as cultural activities, sports, clubs etc. The department calendar is circulated to all the concerned students and faculty members and is displayed on the notice boards. The department along with the Principal have regular meeting and review the progress of activities mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

http://www.brindavancollegeugpg.com/pdf/ProgrammeandCourseOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.brindavancollegeugpg.com/ugpgsss.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training program on Sales Management	PG Dept. of Commerce and Management	18/09/2019
Seminar on Career in Finance	PG Dept. of Commerce and Management	04/11/2019
Seminar on Career in Banking	PG Dept. of Commerce and Management	11/12/2019
Three Day Workshop on Entrepreneurship Awareness Camp	PG Dept. of Commerce and Management	24/10/2019
Certificate Programme- Python and Selenium Automation	MCA	14/09/2019
Industry Academia Innovative - (Certificate Program) Cyber security and ethical hacking- Indian Server	MCA	04/10/2019
Eight Days Student Development Programme On Emerging As A Powerful Player	PG Dept. of Commerce and Management	08/06/2020

Industry Academia Innovative - Webinar on "Understanding ERP and SAP"	MCA	10/06/2020
Industry Academia Innovative -Webinar on "Evolution of Data Analysis As a Stream"	MCA	12/06/2020
Industry Academia Innovative -Webinar on"Technologies to learn and succeed during the pandemic"	MCA	13/06/2020
Industry Academia Innovative -Webinar on"Understanding Spring Framework using Java"	MCA	14/06/2020
Industry Academia Innovative -Webinar on "Career in Computer Network"	MCA	17/06/2020
Webinar on Project Development Life Cycle	BCA	29/06/2020
Four Days Student Development Programme for MBA M.Com students in Association with "Bombay Stock Exchange Brokers' Forum, Mumbai"	PG Dept. of Commerce and Management	01/07/2020
Faculty Development Programme on "Overview of The Indian Capital Markets and Indian Economy"	PG Dept. of Commerce and Management	06/07/2020
Faculty Development Programme on Intellectual Property Rights	Brindavan College	04/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sacred Heart College (Autonomous) Tirupattur	13/09/2019	Student and Staff Exchange program	2
Reliable Network Technologies,Bengaluru	03/10/2020	Skill Development, Outcome based Training, Placement, RD Services and Related Service	34
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	5.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy lib	Fully	web version	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	134	91	134	12	0	18	12	30	0
Added	8	0	8	0	0	3	0	0	8
Total	142	91	142	12	0	21	12	30	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	12.47	10	4.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Institution made a provision for maintenance of its physical and academic support facilities. Routine maintenance of the infrastructure facilities are carried out by the Maintenance Manager. The procedures and the policies of the institution are as follows: 1) The requirement has to be raised by the concerned department head duly signed after thorough checking. 2) It is submitted to the principal who will be forwarded to the maintenance department. 3) The maintenance manager verifies the requirements and invites quotations (at least three) from the suppliers. 4) The order is placed selected supplier after discussion. 5) The received order is inspected and issued to the departments. The Physical, Academic and Support facilities as follows: Physical facilities: Class Rooms: a) Use of chalks and Markers b) Daily sweeping of class rooms. c) Wet cloth cleaning of benches (twice a week). Black and White boards are cleaned daily. d) Common dust bins are provided at various locations in each floor. Laboratories - Maintenance Utilization: Preventive maintenance plan is followed in laboratories. Periodical check-up and calibration of equipment in all laboratories will take place. The repairs and servicing of the equipment is done by the lab in-charge. Stock verification is conducted in all laboratories every year. Provision for maintenance is provided in Annual budget. Library: The College has two libraries along with departmental libraries. The maintenance of library includes shelving, shifting, sorting, binding, searching for missing items, preservation and making sure the stacks are presentable and organized. Verification of books and replacing/ordering new books are done once in every six months. Sports Activities: Students are well encouraged to participate in extracurricular activities, sports and games. Institution has excellent infrastructure for various sports and games, viz., Cricket, Football, Table Tennis, Badminton, Shuttle, Volley Ball, and Athletics etc. The sports and games equipment is monitored by physical director. A proper record is maintained in the department for physical count of sports material for the future use. Computer Systems Maintenance: There is a group of system maintenance committee, headed by a senior faculty, with a mandate to recommend to the management the need for upgrading existing machines, replacing the

obsolete ones with new ones, maintenance of the networking system, purchase of accessories such as switches, routers, printers etc. Hostels: Institution has separate hostel facility for boys and girls along with gymnasium and Landry facility. The superintendent and hostel wardens look after the maintenance of the hostels and mess assuring the quality and hygiene in the College Canteen. Systematic and well organized management principles are applied for the students to maintain time, discipline in the hostels. Internet and Wi-Fi: System administrator and team of technicians look after the maintenance of daily band width, usage, band width allocation and sharing. Transport Maintenance: The college has separate department for maintaining College buses and other vehicles. Canteen Facilities: The college providing Canteen facility to students and staff through third-party. Electric power Backup Facilities: The college has separate Generator and Staff for maintain power supply without interrupt. Parking Facility: College provides

http://www.brindavancollegeugpg.com/policy-procedures.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Fee Concession	51	609500
Financial Support from Other Sources			
a) National	Scholarship - OBC, SC ST	139	3378159
b)International	ICCR	19	3725710
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

31	20	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**Nill**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Committee Brindavan College believes in strengthening and empowering students of our college. The Students Council Committee is framed at the beginning of every academic year. A Student Council is a group of elected and volunteer students working together with or along with Management within the framework of bylaws to provide a means for student expression and assistance in college affairs and activities. It gives opportunities to the student to explore their talent and develop the leadership quality within them. During the process, students develop Team building, Effective time management, decision making and many more such attributes which further encourages them and help them grow as a professional and a responsible citizen. The College has a

Structured and designed Student Council Committee comprising the student of final year. The committee first got established in August 2015 keeping the idea of bringing the student involvement at various platforms with higher spectrum. Having this idea on board, we encourage the students to be a part of various academic related programs, co-curricular activities, and placement and so on. This not only help us plan better as a involvement of young and dynamic mind, but also makes the execution of each plan more fruitful, Smooth and flawless by providing them the sense of ownership. Being a part of the student council committee, the student are called for sharing their ideas, planning, Execution, decision making and participation in the various other committee's functioning. Objective: 1. To empower the students. 2. To enhance and build various positive attributes in students. 3. To promote student involvement in various events and Program. 4. To help them grow as a good professional and responsible Citizen. 5. To promote respect for law and order and towards general welfare of the community they are living in. 6. To provide a viable means for student expression and an increasing amount of self-direction. 7. To improve understanding between and within groups through interaction and communications. Role and Responsibility: • As a member of the student council committee, Student takes part in various committee programs for the planning, designing and execution of it. The student council helps share students ideas, interests, and concerns with teachers and College Management. • Students takes the initiative, plans and execute various events and program in the organization such Alumni Meet, Inter college/ Intra College Fest, Teachers day, World Environment day. Kannada Rajyotsava and many more such cultural and sports event. • They are also responsible of running their respective department clubs. Election / Formation every year The student council Committee is elected by the Heads and Principal mutually agreed upon. Further the student council chooses their President and vice president and rest of the individual take the role of an active member. Following are the list of few committees where we have the participation of students from the student council Committee. 1. Anti Ragging and Sexual Harassment Committee 2. Career counseling Committee 3. Canteen Committee 4. Grievance Redressal Committee 5. The Department Clubs 6. ISR Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association Meet – 2019-20 Brindavan College Alumni Association formally got established on 29th February 2020. The College understand that Alumni are the integral part of the organization. They take their knowledge, Pride and Experience from the institution and become a proud Citizen and a responsible Professionals in life. Having understand this, we focus on meeting Alumni at least once in a year and try to develop the bond with them. This approach also gives various supporting hands from the Alumni to plan and build the best and remarkable future of existing and future students. Proceeding further, in the year 2020, we had our yearly Alumni Association Meet on 29th February wherein lot many of Alumni joined the hands together and participated with full zeal and energy. All the participant Alumni showed their commitment and responsibility towards their Alma Matter and promised to extend their supporting hands in every possible manner. The student of council committee, faculty member and Alumni committee members contributed the best in organizing the Alumni meet 2020 in the best possible way. To brief further the objective of the meet were: To Meet the Alumni of the College, to execute a get together session with Alumni, to Plan the future course of action as an association. Following were the major issues addressed like Placement plan with the Alumni for their Contribution and Needs of Alumni involvement for the growth and development of the institution. The Outcomes/Impact of the Programme was that

the Alumni applauded for the institution efforts in remembering and calling the Alumni for the formal meet. Many of the Alumni gave the assurance to the management to be in touch regularly and contribute to their Alma matter to the extent its possible. They promised to provide their support with regard to placement, Training and Development Program, workshop/ Seminars and so on. Alumni were also invited to speak and share their ideas and thoughts. Ms. Sanitha p, Ms. Nimisha, Mr. Maqdum, Mr. Girisha, Mr. Krishnendu , Ms. Shivani, Ms. Lovely Singh, Ms. Shimpi Mandal, M. Asma Banu were the few to name who came forward and spoke as a proud Alumni. Further, the Alumni interacted with Principal, Vice-Principal and all the teachers and brought back their memories. They also visited to their respective departments and interacted with the existing students. The Alumni were provided with lunch and Tea/Coffee as a refreshment. At the end of the day, the existing students in the support of teachers, performed a series of cultural program such as Singing, Solo Dance, Group Dance. The Alumni Meet 2020 was concluded as a successful and remarkable event for the year 2020. The Alumni committee members along with the students representatives conducts meeting on a regular basis to plan, organise and executive future meet effectively.

5.4.2 – No. of enrolled Alumni:
207

5.4.3 – Alumni contribution during the year (in Rupees) :
52350

5.4.4 – Meetings/activities organized by Alumni Association :
Two meeting one chapter

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as IQAC, Canteen Committee, Alumni Associations, Sports etc and Department's clubs are also formed in which students and teachers participate and take active part. IQAC committee consists of Principal, Faculty, Students, and Industry Representatives along with management representatives. Meetings are conducted regularly and activities and events are planned and discussed with active participation of all the members. HoDs prepare the department's budget every year. Budgets are prepared in presence of all the faculty members of the department. Prepared budget is discussed with the Principal. With the consent of the Principal the budget is forwarded to Finance Controller. Approved budget is used to carry out department's activities. It is advantageous to have participation of all the stake holders through decentralization in decision making process in order to achieve better results.The institution has a practice of participative management. The college provides better opportunity to all concerned in the decision making process.The college administrative and academic structure is in place to make the decision through participative arrangement. Principal is the administrative and academic Head, followed by department heads. The examinations are carried out periodically for which there is separate examination committee. Principal is the Chief Superintendent and incharge of examinations. Heads of the departments carry out the responsibility of Deputies. Office superintendent carries the

responsibility of collecting exam fees, issuing hall tickets, displaying the time table etc. The committee conducts regular meetings which are headed by principal and discuss various issues related to exams. Thus the partipative arrangements are being followed in the decision making.These committee members are from various departments and different hierarchies. Principal is the supervisor for all the committees.Heads take the responsibilities of the committees as Chairpersons and conveners. Faculty members are also included in the committees. Supporting staff also play a vital role in the smooth functioning of the committees.Students are also involved in few committees like alumni Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Biometric attendance system ensures regularity and fair assessment. Personal files of the staff are well maintained. Promotion to teachers was also in the best interest of teachers and their commitment to work.
Admission of Students	The admission process is highly transparent. Rules and regulations of the University are strictly adhered to. Admissions are purely merit based. The cut offs of various courses are displayed on the college and University website. Each application is processed and verified. Also College has admission support system in the form of NoPaper Forms which helps candidates as well as college in admission process.
Industry Interaction / Collaboration	As part of Industry Institute Interaction, College has organized various Industrial Visits for the students. MOUs are signed with the industries to have regular interactions in terms os Guest lectures, Seminars, Workshops and Value added certifications. Also students are encouraged to carry out projects in companies.
Library, ICT and Physical Infrastructure / Instrumentation	Library consists of ample numbers of books, journals, magazines and news papers. EasyLib Software is used for the smooth functioning of the library. Library is also equipped with Computer Systems and internet facility, Printer and is CCTV Monitoring systems. Classe rooms are equipped with projectors and Wifi facilities for promoting ICT in college. The physical infrastructure caters to diverse needs of each

		courses. Hostel and Canteen facility is also available in the College Campus. ATM machine is also installed in the campus.
	Research and Development	As an educational institution, College encourage all the faculty members to carry out research work. To encourage research faculty members are provided with research center.. Similarly to present papers in national and International conferences, staff are encouraged by giving OOD facility and also paying the registration fees. The college is planning to have its own online journal for which preparation is already in pipeline.
	Examination and Evaluation	There are several criteria that the University utilizes in order to ensure that all the stakeholders are aware of the evaluation process that are in place through the following measures.The evaluation issues concerning students are also made known well in advance at the time of their admission.Information pertaining to evaluation is also displayed on the University website so as to ensure that all stakeholders are aware of thee valuation process.
	Teaching and Learning	1. College has prepared strategic plan for improving the quality of teachers based on Self Performance Appraisal and feedback from the stakeholders. 2. To Intensify quality improvement by conducting Faculty Development Programs, Seminars,Workshop and conferences. 3. Extensive support is given to all staff interms of monetary and OOD to attend staff orientation courses, FDP, International and National Conferences conducted by other colleges. 4. The college encourages blended learning by using e-learning resources. 5.The computer aided learning is given priority, the wifi internet and cabled internet access is available in library and in open spaces of the campus to enhance the scope of e-learning. 6.The college also arranges orientation programs, sensitization and awareness programs and hands on training for the optimal use of facilities.
	Curriculum Development	Curriculum is decided by the University. However College follows the syllabi designed by the University.

E-governace area	Details
Administration	Ired Biometric: A biometric system is installed to track the attendance of employees.
Finance and Accounts	College uses Tally Software for effective management of Finance and Accounts.
Student Admission and Support	NoPaper Forms is used to provide admission assistance to the students. Optra is used to maintain attendance of the students online. Easyclass.com for sharing study material and assignments to the students. EasyLib web version is used in the for library for the online access of the library resources.
Examination	University Website is used to upload internal marks of the students.Its also used to download the hall ticket of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	Nill	19	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Medical, Bus Facility, Financial Support for attending conferences, FDPs, workshops etc	ESI, EPF, Bus Facility,	Bus Facility, Hostel, Medical Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts and procedures of internal control of finance are carried out by the head of the accounts department on a day to day basis, Internal control performs both financial non financial within wide range of areas within the institution, as directed by the annual audit plan, ensuring compliance with laws and statutory regulations. The accounts department look at key risks facing the institution what is to be done to manage those risks effectively to help the institution achieve its objectives. The external audit performs the annual statutory audit of the financial accounts , providing an opinion on whether they are true and fair reflection of the institute financial position.The submission of Income Tax returns are being carried out regularly each year.So far there have been no major findings / objections. Minor errors or omissions commission, when pointed out by the audit team are immediately corrected/ rectified precautionary steps are taken to avoid recurrence of such errors in future. There are no audit objections since the institution follows an efficient system of internal controls like no expenses are incurred without proper approval or sanction by the Head of various departments Head of the institution. Internal audit is conducted by forming a committee consist of teaching staff from different departments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC from University	Yes	Principal with IQAC

Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College organises Parent-Teacher meetings in the College every year, and feedback and suggestions are collected. Also performance of the students in the overall studies, and his/ her feedback to his parents are shared. Parents are also informed of the career opportunities of their wards and the role of the parents in supporting the students.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training on Excel for non-teaching staff. 2. Yoga Day Observation, 3. Women Empowerment programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of Course Files 2. Implementation of Value Added Courses 3. Implementation of Library Software- EasyLib 4. Formation of IQAC committee 5. Use of Biometric as faculty attendance system 6. Implementation of students Online attendance system - Optra 7. Formation of various committees like Hostel Committee, Canteen Committee, Examination Committee, etc 8. Started MCom program in the year 2014, and BBA (Aviation Management) and B.Com (Logistics and Supply Chain Management) were started in the year 2018.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Blood Donation Camp	22/10/2019	22/10/2019	35	85
International Women's Day	03/03/2020	03/03/2020	30	8
Self Defence Workshop of women	14/03/2020	14/03/2020	41	Nill
World Environment Day	05/06/2020	05/06/2020	72	79

| International Yoga Day | 22/06/2020 | 22/06/2020 | 24 | 12 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In order to ensure the environmental consciousness and sustainability, the college has LED Lights installed in the administrative Block and Solar water heaters are used in the hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Code of Conduct for Student and Staff	11/07/2019	The college follows the human value and Professional ethics code of conduct as per the university rules and the college rules prepared in order follow the code of conduct by the students and the staff. This is issued in order to have utmost discipline in the college for its smooth functioning. The same is been followed by all the stake holders. In case of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	91
Kannada Rajyotsava	06/11/2019	06/11/2019	155
Republic Day	26/01/2020	26/01/2020	103
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Brindavan College believes in protecting the environment and keep the campus eco-friendly. The following are the initiatives are being taken to make the campus eco-friendly: 1. Beautification of College Building: The building is decorated with natural plants in the pots to draw fresh air. The same is being taken card of regularly by putting the water by each floor coordinator. 2. Rain Water Harvesting: The management has realized the acute shortage of water supply through the municipal Corporation. Hence rain water harvesting is one of the scientific methods towards water preservation followed by the institution .The water sources from the bore wells is also scanty and enough water is not available in enough quantity. Keeping this in view the management has constructed a sump tank of 6,00,000 litres capacity in the campus. Pipeline is being laid from the terrace of the college buildings to route the rain water to the reservoir. A filtering unit is also fixed and the rain water will pass through this filtration unit and the water is collected into the reservoir. The water from the reservoir is pumped through motors to the overhead tanks of each building for their use. In the rainy season there is plenty of water collected and this will suffice our requirement. Water is used for horticultural activities and flushing toilets etc. Whenever there are no rains we fill the water in the reservoir through the bore wells. 3. Sapling panting: saplings are being planted in the entire campus to protect the environment which is helpful in the future that maintains the biodiversity, when the mature trees will provide shade and privacy, and maybe flowers and fruit to enhance your garden. Our College has observed environmental day on 5th June 2020 and planted around 50 saplings in college campus. 4. Solar Energy: Solar energy is radiant light and heat from the Sun that is harnessed using a range of ever evolving technologies such as solar heating, photovoltaic, solar thermal energy, molten salt power plants. We have solar system in our college hostel. The capacity of solar system is 24 kilo watts for hot water. 5. Waste management: The waste is generated by all sorts of routine activities like paper, plastics, glass, etc. The waste is segregated at each level at the source itself. The supervisor ensures that the waste in each floor is collected through the dustbins provided in each floor and are taken to dumping room within the institution. The vendor collects the waste from the dumpsite segregates them, and disposes of them at the landfill site authorized by the Municipality. Food waste, vegetable peels etc. are collected from the canteen is composted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 1: Environment Protection: Goals of protecting the Environment: 1. To make each individual responsible for the environment 2. To plant more samplings to conserve the biological diversity. 3. To create awareness among the stakeholders. The Context: Brindavan College aims at contributing its best by creating awareness in the minds. All the stakeholders the society to protect the natural environment and conserve the natural resources. The college aims at creating awareness regarding the challenges and issues that are to be faced, if the environment is not protected. To ensure that people start realizing and work in protecting the environment by taking necessary steps. Practice: The Institute organizes the ISR activities in which environmental programs is one among these. These activities are conducted to create an awareness to save the natural environment spread the message to save the earth by observing the World Environment Day every year on 5th June. The college has planted more than 200 saplings in the campus in last three years, by inviting staff students. The students and staff are also informed to bring awareness among the people in their locality and plant samplings in an around in order inculcate the habit of growing plants promote the environment protection. Evidence of success: The practice has shown wonderful results in which the students staff were motivated have not only planted the samplings in locality but also participated in programs relating to environment protection by the way of planting the sampling and creating awareness among the people in the society towards environment protection, save waters, electricity , save fuel etc. water pollution ,air pollution , global warming, climate change which will have the adverse effect on human beings , animals nations on this planet, if stops Problems encountered: BC is affiliated to Bangalore central university. To create awareness, it had to face the issues of making adjustments in the time table a couple of times to arrange the activities, however it has given fruitful in achieving the success. Enabling the stakeholders to understand and work in this direction to have a wonderful world in its natural way. Best Practice- 2: Best outgoing student Award: Best outgoing student award is one of the best practices which our college follows from so many years. This award is given to undergraduate and postgraduate student, who have good academic record along with achievements in co-curricular, extracurricular and sports throughout 2/3 years of graduation journey. The institution awards the best outgoing students on their graduation day every year, which is organized in very grand manner to encourage and motivate the students. The main aim of awarding the best outgoing student award is to encourage and motivate the average as well as good students to perform well in their academic and other activities. Any other Remarks of HOD: The student stated above is the Topper of the class and his conduct, attitude and punctuality is highly appreciable. He can be considered as Best out Going Student of the Year 2019-20. Goals of Best outgoing student: 1. To encourage the young minds to achieve excel academically and overall growth. 2. To prepare young minds to fight for a competitive world Success is no the destination that we reach. Success is the quality of our journey. Mankind's greatest achievement has about by constant encouragement. Our greatest hopes could come reality in future if our efforts are recognized. All we need to do is to appreciate and encourage the young minds, as most achievers are people who have made a strong and dedication to pursue a particular goal. The Context: Brindavan College aims at contributing good student and good human beings to the society. Keeping this in mind, the college has started encouraging the student in all the way such as education, gaining knowledge, being social responsible and participating in sports. Practice: The Institute organizes/conducts the guest lectures, seminars, SDP (Student Development Program), industry visit, Institutional Social Responsibility activities to make them a worthy citizen. These academic events help to grow in their education as well as sports and game, Also we are making our student more

exposure to their knowledge by conducting debates on recent topics, and industry visit to know the work procedure of different industries which make them to understand the practical work. The students are also informed to visit the library compulsory to gain the knowledge for their academic as well as for their future. Studies have shown that exercise increases blood flow to the brain and helps the body build more connections between nerves, leading to increased concentration, enhanced memory, stimulated creativity, and better-developed problem solving skills. In short, playing sports helps your brain grow and makes it work better. Evidence of success: The practice has shown wonderful results in which the students were motivated secured good result by holding university Rank and also most of the students got selected in campus drive for reputed companies in Karnataka. Our College students are good in sports and games as a result our college team has secured second position in inter college Kho-Kho for girls. Problems encountered: Brindavan College faced so many problems during this journey .we had faced the issues to making adjustment in the time table for arranging.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.brindavancollegeugpg.com/best-practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 – Institutional Distinctiveness: Brindavan College recognizes its privileged position as a premier institution of higher education, in Bangalore, Karnataka. It makes consistent efforts in fulfilling its social responsibility toward the downtrodden sections of society. The college authorities, staff believe in making students a worthy citizen as the institution's vision. The college organizes many awareness programs such as blood donation camp, traffic awareness programs voter's awareness programs in order to make the students a worthy citizen of the country. Brindavan College believes in stretching, helping hands to the poor students by giving fee concession to pursue their education without any financial problems. This kind of fee concession makes students feel free from financial problems and get motivation for their next level study. The College is not just helping the students, it also helped the staff during the COVID-19 pandemic and post COVID-19 by providing full salary to all the staff of the college without any deduction even though the attendance was shortly after the lock down release.

Provide the weblink of the institution
www.brindavancollegeugpg.com

8.Future Plans of Actions for Next Academic Year

The following is the future plan for 2020-21 Teaching and learning 1) To ensure timely completion of syllabus and ensure quality of academic programs. 2) To organize the Faculty Development Programs for the staff 3) To ensure the conduct of remedial coaching for slow learner students. 4) To organize co-curricular and skill development activities for the overall development of students. 5) To increase the Library facility by purchasing CDs, DVDs etc. 6) To take the feedback from the students on teaching and learning 7) To improve the academic results Research 1) To Promote Research Culture among faculty and students. 2) To encourage staff to publish research papers in national and international journals. 3) To get e-ISSN number for research publication 4) To publish research papers through Brindavan journal 5) To apply for research centre from the University 6) To organise National/International Seminars and Conferences. Students support and Extension 1) To enhance the department club activities

engaging students showcasing their talents. 2) Facilitating Support services through activation of placement cell. 3) To make the alumni strong through alumni registration and activities 4) To organize Parent-Teacher meetings. 5) To organize ISR activities to enhance the community services through NSS.