Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BRINDAVAN COLLEGE**
Name of the head of the Institution	**Dr. Mohammed Arif Pasha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-28478388**
Mobile no.	**9845135730**
Registered Email	**iqac@brindavancollege.com**
Alternate Email	**principalbc@brindavancollege.com**
Address	**Brindavan College Dwarakanagar, Bagalur Main Road, Bangalore-560063**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560063**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Vijayalaxmi Ramesh**
Phone no/Alternate Phone no.	**08028478388**
Mobile no.	**9880215133**
Registered Email	**vibi1215@gmail.com**
Alternate Email	**iqac@brindavancollege.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.brindavancollegeugpg.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.brindavancollegeugpg.com/Academic-Calendar-of-Events.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.08**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**A**	**3.13**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Jan-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting	22-Dec-2018 1	14
IQAC Meeting	28-May-2018 1	13
IQAC Meeting	20-Dec-2017 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC has organised Orientation Programmes for Academic staff. 2) One week orientation program for was conducted separately for UG and PG students. 3) IQAC has completed student evaluation of staff. 4) Cultural Fest and a business model by students are organized. 5) IQAC has organized Industrial Visit and Guest Lecture. 6) Contributing and Guiding students and staff for social awareness. 7) Remedial Coaching classes for the students 8) Preparation of AISHE database 9) MOUs with Academic and Industries bodies 10) Organized seminars, workshops, special lectures, yoga training etc., 11) Celebration of National festivals. 12) Celebration of International Women's Day, Environment day, Teacher's day etc. 13) Automation of library, installing of CCTVs in the important places of the college.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
See the attachment	File attached
[View File]	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
BRINDAVAN COLLEGE MANAGEMENT - NM ACADEMY	30-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**21-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System 1. Optra Attendance and Fee Collection Module: The student attendance is entered regularly though the (Optra Performance Tracking solution) software to monitor the student attendance. Through this software the Messages will reach the parents immediately after attendance is marked and keep the parents updated about the regulatory of the students in the classes. Similarly using this software, the tuition fees of students is also managed. 2. NPF: No paper forms – Admission: Using this software the admissions to various program of UG and PG are managed. 3. Tally ERP9: Module for Accounts Department: All the accounts including salary and other receipts and payments of the college are managed through the latest version**

of Tally ERP9 4. Easy Class: Students Notes online: The students are provided with the subject notes along with PPT assignments, Subject related videos. 5. Easy Lib: Library Information Software: This software take care of all the library automation which is web based. 6. Biometric: The staffs are using the bio metric using the IRed software for attendance of staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To transact the syllabus, the calendar of events is prepared in accordance with the calendar issued by the university both department wise and college wise and is strictly followed and implemented without much deviation. There are lesson plans and daily attendance register that have been maintained by the faculty subject wise as well as stream-wise which help the teachers to plan and prepare for their lectures. After completing each module in the syllabus, previous year question papers are discussed with the students and solutions for some of the important and unexpected questions are solved in the class. Continuous evaluation system of the students is followed by monitoring monthly attendance, giving assignments, conducting internal exams and encouraging the students to participate in various intra and inter collegiate events including both extra-curricular and co-curricular activities. All the departments of the college conduct seminars by inviting the most eminent speakers from industries such as CDAC, Accenture, Cognizant and to name only a few and other reputed universities and IISC (Indian institute of Science) to deliver lecture and conduct workshop on the most recent technologies and innovation which help the students to update with current technologies. In addition to this, we also invite people for motivational and inspirational talks from ISCKON, ISHA foundation etc. College facilitates industrial visits to upgrade the students learning activities by exposing them to the latest technologies and corporate practices that is adopted by industries and companies. The college also conducts communication training classes for the students to improve their communication and writing skills in English. The efficiency of the students has been focused to bring out the best out of them. The UG and PG departments have the respective clubs that includes Computer science and Physical Science club, commerce and management club, English, Hindi and Kannada literature club which are entirely managed by the students and the teachers to nurture the creative, technical and cultural talents of the students. These clubs provide a platform for students to enhance their leadership potential, teach time management, people management. Games and sports are integral part of Brindavan College life and are organized through sports club. The sports club has a physical Education director who organizes the indoor and outdoor sports activities, such as chess, table Tennis, Cricket, Football, Throw ball and encouraging students to participate in the district level and state level sports competition organized by the Bangalore University. Student Placement in the college is managed by a professional team headed by the Chief Placement Officer. To assist the students to face the interviews, the college has training programs such as personality development, stress management, preparing curriculum vitae, grooming skills. A large number of scholarships, fellowships and other financial assistance are

also available to the students of the college. The college has well-furnished state of art libraries separately to UG and PG students which have a various collection of books. The library books are updated periodically with the latest edition. The college has well-furnished and well lit classrooms, seminar hall with ICT.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Program onPython for BCA Students	Nil	14/09/2018	2	yes	yes
Leadership in Business MCom	Nil	12/03/2019	1	yes	yes
Personality Transformation MBA	Nil	12/03/2019	1	yes	Yes
MS Office Tally BBA BCom	Nil	12/03/2019	1	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Logistics and Supply Chain Management	18/06/2018
BBA	Aviation Management	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Regular (Marketing, Finance and HR)	18/06/2018
BBA	Aviation Management	18/06/2018
BCom	Regular (Accounting, Finance)	18/06/2018
BCom	Logistics and Supply Chain Management	18/06/2018
BCA	Computer Application Programming	18/06/2018
MCom	Accounting/Taxation and Banking /Finance	06/08/2018
MBA	HR, Finance, Marketing & Health Care	20/08/2018

MCA	Computer Application Programming	06/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	121	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Constitution	18/06/2018	184
Banking and Finance	18/06/2018	184
Environmental Studies	18/06/2018	184
Science and Society	18/06/2018	184
Culture, Diversity and Society	18/06/2018	184
Personality Development	18/06/2018	184
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance, Marketing and HR	61
MCom	Accounting & Taxation and and Banking & Finance	38
MCA	Computer Applications	15
MBA	Finance, Marketing and HR (Final Dissertation)	61
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
one month before the end of the session, the students feed back is taken. All the teachers who take the classes are evaluated by the students in the format prepared by the college which covers the parameters for teaching and learning. Once the feed back is taken, the same is analyzed to get the results. After the performance is analyzed, the teachers are called and informed. The teachers go through the same and put their signature. If the performance need any

improvement based on the analysis, the concerned teacher is asked to improve upon the same for the overall development of their subject result and most importantly the improvement of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Marketing, finance and HRM	180	87	61
BBA	Aviation Management	40	45	40
BCom	Accounting	200	58	39
BCom	Logistics & Supply Chain Management	40	14	5
BCA	Computer Applications	160	64	49
MCom	Caaounting & Taxation, Banking & Finance	50	57	43
MBA	Marketing, Finance, HRM & Health Care	120	108	89
MCA	Computer Applications	60	35	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	393	286	38	24	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
62	Nill	Nill	Nill	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution emphasizes towards serving the ever changing needs of the students. Effective mentoring begins with the faculty and depends on healthy relationship between the students and the staff. The department heads in consultation with principal allots the responsibility to the teachers to mentor the students. Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student mentorship has the following aims: a) To render equitable service to students To help slow learners and encourage advanced learners b) To enhance teacher student contact hours c) To enhance students' academic performance and attendance d) To minimize student dropout ratio. The institution follows the mentoring system as suggested by the IQAC Committee. The importance of integrating the system for enhancing students' performance. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Design Implementation: The IQAC had taken the initiative to implement the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 1015 depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. a) The mentors will meet students individually or in groups. b) In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. c) If a student is identified as having weakness in particular subject, it is the duty of the Mentor to appraise the concerned subject teacher. Targets achieved The Remedial Classes have been institutionalized after the implementation of the Mentoring System. Need based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: a) Enhanced contact hours between Mentors with their respective students b) Improvement in students' attendance records c) Minimized student dropout rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) d) Identification of slow learners for conducting Remedial Classes e) Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
679	62	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	62	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mohammed Arif Pasha	Principal	Life Time Achievement Award at International Organization of Scientific Research and Development
2018	Dr. Gurusamy	Professor	Best Teacher of the year 2018 at International Organization of Scientific Research and Development

2018	Dr. Shakeela Banu	Professor	Young Researcher Award at International Organization of Scientific Research and Development
2018	Dr. Gurusamy	Professor	Outstanding Scientist Award International Organization of Scientific Research and Development
2018	Dr. Gurusamy	Professor	Dr. APJ Abdul Kalam Best yount Scientist Award
2018	Mrs. Saumya Singh	Assistant Professor	Outstanding young Researcher in Management at IJRLA
2018	Dr. S Amudhan	Professor	Best Young Research Award at GRABS

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	CMD	IV / II year	23/07/2019	11/11/2019
MCA	SAC / SLC	VI / III year	15/07/2019	28/08/2019
MCom	COM	IV / II year	12/07/2019	09/11/2019
BBA	C26	VI / III year	10/06/2019	25/07/2019
BCA	SB7	VI / III year	10/06/2019	23/07/2019
BCom	C14	VI / III year	10/06/2019	23/07/2019
BSc	S85	VI/III year	15/06/2019	24/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level. Brindavan College is affiliated to Bengaluru Central University and as per University Guidelines the College adheres to the Internal Evaluation System prescribed by the University. The University has Specified Two Internal Tests per semester along with assignments. The tests are conducted by the respective departments of the college for each and every subject. The assignments are given by the respective subject teachers covering important questions from the syllabus. The Tests conducted following all the rules and regulations of the University including seating arrangements. Every student has a subject wise blue book for writing the test and this test book is kept with the college for a period of five years. The design of the blue book has been made specifically

for the college/department requirements and is unique to Brindavan College. The Assignments are written in a pink book and the design of this book is also in accordance with the respective department requirements. The students of the science stream conduct experiments in their respective laboratories and this forms an integral part of the internal evaluation. The Practical Record books are maintained for each student in subjects for which practical experiments are conducted. Apart from the tests and assignments the students are assessed in their presentation skills. Every student is required to make a presentation in respective subjects and topics. The respective subject teacher assesses the student and assigns marks. The marks for presentations and class participation are considered for the final Internal Assessment which is a University Requirement. The College and respective departments systematically plan many activities/events and competitions for students. The students are evaluated on the basis of their participation and certificates and prizes are distributed. Students are also assigned case studies to analyze and present in the class. The case studies allow the students to display their analytical skills and logical thinking acumen. The participation of students in case study activities is also considered for internal evaluation under the presentation and class participation criteria for internal assessment. The documents maintained in this regard are as follows: a) Attendance of students. b) Test Answer Booklets. c) Assignment Booklets. d) Internal Evaluation Marks of Students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution Adheres to the Academic Calendar for the Conduct of CIE. The Academic Calendar of the Institution is prepared keeping in mind the Academic Calendar issued by the University. The University releases the academic calendar for each semester through hard copy and soft copy. Once the academic calendar is received from the University the respective departments will prepare the department calendar of events in line with the University Calendar of Events. The Academic Calendar received from the University specifies the following schedule of dates: 1. Date of Commencement classes 2. Last Working Day 3. Dates of Commencement First Internal Test 4. Dates of Commencement Second Internal Test 5. Dates of Internal Assessment Submission Date 6. Dates of Practical Examination 7. Dates of Theory Examination The College Calendar is prepared keeping in mind the Academic Calendar dates received from the University. The Department Calendar will include the following: 1. Date of Commencement classes 2. Last Working Day 3. Dates of Commencement First Internal Test 4. Dates of Commencement Second Internal Test 5. Dates of Internal Assessment Submission Date 6. Dates of Practical Examination 7. Dates of Theory Examination 8. Guest Lecture Dates 9. Industrial Visit Dates 10. Workshop/Training Related Dates 11. Dates of Other activities The department calendar is circulated to all the concerned students and faculty members and is displayed on the notice boards. The department along with the Principal have regular meeting and review the progress of activities mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.brindavancollegeugpg.com/pdf/ProgrammeandCourseOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
CMD	MBA	Marketing, finance and HR	61	55	90
SAC/SLC	MCA	Computer Applicatons	15	15	100
COM	MCom	Accounting and Finance / Banking and Finance	38	38	100
SB7	BCA	Computer Application	22	14	64
C14	BCom	Accounting	25	21	84
C26	BBA	Finance, Marketing	15	15	100
S85	BSc	Pysical and Bio Sciences	11	5	45
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.brindavancollegeugpg.com/ugpgsss.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest lecture on "Human Behavior for Corporate Success"	PG Dept. of Commerce and Management	14/12/2018
Guest lecture on "Role of Insurance Ombudsman Redressal of Policyholders Grievances"	PG Dept. of Commerce and Management	07/12/2018
Guest Lecture on "Digital Marketing"	PG Dept. of Commerce and Management	16/11/2018
Guest Lecture on "HR TECH"	PG Dept. of Commerce and Management	11/03/2019
Webinar on "Psychological	PG Dept. of Commerce and	14/03/2019

Contract"	Management	
Guest lecture on "Forex Management"	PG Dept. of Commerce and Management	03/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Young Research Award	Dr.S.Amudhan	GRABS Educational Charitable Trust, Chennai	03/02/2019	Researcher
Outstanding Young Researcher in Management	Saumya Singh	IJRULA	12/11/2018	Researcher
"Dr. APJ Abdul Kalam Best Young Scientist Award" for dedicating services in the field of scientific research and education by Bose Science Society at Pudukottai on 15.11.2018.	Dr.M.Gurusamy	Bose Science Society at Pudukottai	15/11/2018	Researcher
Outstanding Scientist Award	Dr.M.Gurusamy	International Organization of Scientific Research and Development at Chennai	29/11/2018	Researcher
Best Teacher of The Year – 2018	Dr.M.Gurusamy	International Association of Research and Developed Organization in association with Gurukul Institute of Engineering and Technology at Chennai	28/10/2018	Faculty
Lifetime Achievement Award	Dr.Mohammed Arif Pasha	International Organization of Scientific Research and Development at Chennai	29/11/2018	Faculty
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.5	2.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Fully	Web version	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16661	6063557	451	120131	17112	6183688
Reference Books	2106	786637	Nill	Nill	2106	786637
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	182	360659	30	82070	212	442729
e-Journals	1	144777	1	69432	2	214209

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	143	91	143	12	0	18	12	100	10
Added	0	0	0	0	0	0	0	0	0
Total	143	91	143	12	0	18	12	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">30 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3	2.7	25	21.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Institution made a provision for maintenance of its physical and academic support facilities. Routine maintenance of the infrastructure facilities are carried out by the Maintenance Manager. The procedures and the policies of the institution are as follows: 1) The requirement has to be raised by the concerned department head duly signed after thorough checking. 2) It is submitted to the principal who will be forwarded to the maintenance department. 3) The maintenance manager verifies the requirements and invites quotations (at least three) from the suppliers. 4) The order is placed selected supplier after discussion. 5) The received order is inspected and issued to the departments. The Physical, Academic and Support facilities as follows: Physical facilities: Class Rooms: a) Use of chalks and Markers b) Daily sweeping of class rooms. c) Wet cloth cleaning of benches (twice a week). Black and White boards are cleaned daily. d) Common dust bins are provided at various locations in each floor. Laboratories - Maintenance Utilization: Preventive maintenance plan is followed in laboratories. Periodical check-up and calibration of equipment in all laboratories will take place. The repairs and servicing of the equipment is done by the lab in-charge. Stock verification is conducted in all laboratories every year. Provision for maintenance is provided in Annual budget. Library: The College has two libraries along with departmental libraries. The maintenance of library includes shelving, shifting, sorting, binding, searching for missing items, preservation and making sure the stacks are presentable and organized. Verification of books and replacing/ordering new books are done once

in every six months. Sports Activities: Students are well encouraged to participate in extracurricular activities, sports and games. Institution has excellent infrastructure for various sports and games, viz., Cricket, Football, Table Tennis, Badminton, Shuttle, Volley Ball, and Athletics etc. The sports and games equipment is monitored by physical director. A proper record is maintained in the department for physical count of sports material for the future use. Computer Systems Maintenance: There is a group of system maintenance committee, headed by a senior faculty, with a mandate to recommend to the management the need for upgrading existing machines, replacing the obsolete ones with new ones, maintenance of the networking system, purchase of accessories such as switches, routers, printers etc. Hostels: Institution has separate hostel facility for boys and girls along with gymnasium and Landry facility. The superintendent and hostel wardens look after the maintenance of the hostels and mess assuring the quality and hygiene in the College Canteen. Systematic and well organized management principles are applied for the students to maintain time, discipline in the hostels. Internet and Wi-Fi: System administrator and team of technicians look after the maintenance of daily band width, usage, band width allocation and sharing. Transport Maintenance: The college has separate department for maintaining College buses and other vehicles. Canteen Facilities: The college providing Canteen facility to students and staff through third-party. Electric power Backup Facilities: The college has separate Generator and Staff for maintain power supply without interrupt.

http://www.brindavancollegeugpg.com/pdf/Policy%20and%20procedure%20for%20academic%20and%20physical%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship/Fee concession	80	1885000
Financial Support from Other Sources			
a) National	SC/ST/OBC	144	4238310
b)International	ICCR	7	1113060
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	22/10/2018	300	Internal Resources
Yoga and Meditation	21/06/2018	280	Mr Arvind Dhage- External Trainer
Language Lab	10/09/2018	4	Language Department
Remedial Coaching	18/12/2018	170	Internal Resources
Soft Skill Development	16/10/2018	260	Placement cell

[View File](#)	

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Student Development Program	190	190	Nill	78
2019	Student Development Program	260	260	Nill	Nill

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	17	Bsc,BCom,BCA,BBA	UG	Refer to the attached File	Refered to the attached file

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
sports and cultural	**Institutional Level**	**82**
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	Nill	Nill
2018	Nil	Internat ional	Nill	Nill	Nill	Nill
2019	Nil	National	Nill	Nill	Nill	Nill
2019	Nil	Internat ional	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Committee Overview: A Student Council is a group of elected and volunteer students working together with or along with Management within the framework of bylaws to provide a means for student expression and assistance in college affairs and activities. It gives opportunities for student to experience and leadership quality, Team building, decision making and many more attributes which further encourage student / faculty / community relations. Brindavan college department of UG/PG studies have a Structured and designed Student Council Committee comprising the student of final year. The committee got established in August 2015 keeping the idea of bringing the student involvement at various platforms with higher spectrum. Having this idea on board, we encourage the students to be a part of various academic related programs, co-curricular activities, and placement and so on. This not only helps us plan better as a involvement of young and dynamic mind but also makes the execution of each plan more fruitful, Smooth and flawless by providing them the sense of ownership. Being a part of student council committee, the student are called for sharing their ideas, planning ,Execution, decision making and participation for the various other committee's functioning. Objective: 1. To increase student involvement and school pride. 2. To promote respect for law and order and general welfare of the school and community. 3. To provide a viable means for student expression and an increasing amount of self-direction. 4. To improve understanding between and within groups through interaction and communications. 5. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. 6. To develop not only leadership abilities within the youth of today, but also leadership for the community, state and nation of tomorrow. In this process, it is also the objective to develop an awareness of good leadership qualities, hopefully, for a more informed, concerned and active citizenry of tomorrow. Role and Responsibility: As a member of the student council committee, Student takes part in various committee programs for the planning, designing and execution of it. The student council helps share students ideas, interests, and concerns with teachers and College Management. Election / Formation every year The student council Committee is elected by the Heads and Principal mutually agreed

upon. Further the student council chooses their President and vice president and rest of the individual take the role of an active member. Following are the list of committes where we have the representation of students from student council Committee. 1. Anti Ragging and Sexual Harrasment Committee 2. Career counseling Committee 3. Canteen Committee 4. Grieviance Redressal Committee 5. The Executive Club / Club Nion / Culcurion 6. ISR Committee 7. Sports Committee Following are the list of Student Council committee Year wise Sl.No Year Council Committee 18-19 Alex, Suchitra, Bhargav, Jishan, Irshad, Yashwanth, Vijay, shrawanth, Dishan, Yuvraj, Varsha, Shibil Student Council Committee Overview: A Student Council is a group of elected and volunteer students working together with or along with Management within the framework of bylaws

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

At present the college do not have an alumni Association. However, it is decided to register the Alumni Association very soon. Despite the fact that the college has not registered the alumni association but the alumni is engaged by conducting the alumni association meet every year. In the alumni meet, the alumni share their experiences with the existing students which gives lot of inputs to prepare themselves accordingly. Though the college did not raise any financial contributions from the alumni, but the alumni has contributed in other forms such as delivering talks, helping out students in projects, tips on how to crack interviews, and also some certificate programs. The following are the members of alumni Association of our college: Brindavan College Alumni Association EXECUTIVE COMMETTEE MEMBERS LIST: Sl. No. Name Designation 01. Mrs. Nimisha Vasudevan President 02. Mrs. Nagalaxmi K.M. Vice President 03. Mr. Saif Abdul Malik K.S. Secretary 04. Mr. Dadapeer Treasurer 05. Mr. Shahinsha. N.K. Member 06. Mr. Ahmed Kabir Refai Member 07. Mr. Sunny Yadav Member 08. Ms. Madhu Priya Member 09. Ms. Arshiya Mamber 10. Ms. Sunaina Taj Member 11. Mr. Sumantho Member

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Today, Alumni relations are an integral part of an institution's advancement activities for many reasons. Alumni are the institution's most loyal supporters. They take their knowledge to their hometowns, countries and to their professional and social networks and become a proud citizen. "An organization's alumni are the reflection of its past, representation of its present and a link to its future". Having this concept and thought we believed to have a great and strong Alumni Association which not only help us bind with them but also provides supporting hands to plan and build something better and remarkable for our existing and future students. Brindavan College, organizes Alumni Meet every Year wherein Alumni are invited to have the active participation. They are invited to give the suggestions on the further advancement of the department as well as for the development of the existing students. Though , so far we have not accepted any monetary contribution from the Alumni but they are always encouraged and invited for for Giving the Guest Lecture, Soft skills Training program, workshops and so on and we have list of students those have been giving their active contribution to the college. To name a few : Sl.No Name Department Contribution 1 Mr. Maqdum BCA Conducting

workshop/ Lectures 2 Ms. Bhuvana MBA Soft skills Trainer 3 Ms. Pratibha MBA Self Defense Training to female Student 4 Mr. Krishnendu MBA Placement Support 5 Ms.Lovely MBA Placement Support 5 Ms. Nimisha MCA Guest Lecture / Placement Support Alumni Chapter: • On 27thth April 2018, we conducted our Alumni Meet for the academic year 17-18, where in Alumni of various departments Participated • On 12th January 2019, Alumni Meet for the academic Year 18-19 was organized, where in again Alumni of various departments participated At this Juncture, Alumni are invited to speak and share their experiences, commitment and possible contribution towards Alma Matter. The session goes on very interactive and lot many issues are addressed. At the same time, Alumni promised and showed their interest for extending their support in every possible way. The Agenda and areas discussed were as follows: ? Support system in every possible means ? Bring togetherness and promote institution's value and culture ? Offering Expertise ? Assistance in Employability ? Mentorship and Scholarships Future Plan: We are doing the preparation for registering our Alumni Association and it should be done in the academic year 2019-20

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

It is advantageous to have participation of all the stake holders through decentralization in decision making process in order to achieve better results. The institution has a practice of participative management. The college provides better opportunity to all concerned in the decision making process. The college administrative and academic structure is in place to make the decision through participative arrangement. Principal is the administrative and academic Head, followed by department heads. Practices of Participative management are 1. The examinations are carried out periodically for which there is separate examination committee. Principal is the Chief Superintendent and in charge of examinations. Heads of the departments carry out the responsibility of Deputies. Office superintendent carries the responsibility of collecting exam fees, issuing hall tickets, displaying the time table etc. The committee conducts regular meetings which are headed by principal and discuss various issues related to exams. Thus the participative arrangements are being followed in the decision making. 2. College has many committees like Hostel committee, Canteen Committee, Alumni Committee, Student Counselling Committee, Admission Committee etc. These committee members are from various departments and different hierarchies. Principal is the supervisor for all the committees. Heads take the responsibilities of the committees as Chairpersons and conveners. Faculty members are also included in the committees. Supporting staff also play a vital role in the smooth functioning of the committees. Students are also involved in few committees like alumni Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is decided by the University.
Teaching and Learning	The college encourages blended learning by using e-learning resources. The computer aided learning is given

	priority, the wifi internet and cabled internet access is available in all the departments, llibrary and in open spaces of the campus to enhance the scope of e-learning. The college also arranges orientation programs, sensitization and awareness programs and hands on training for the optimal use of facilities.
Examination and Evaluation	There are several criteria that the University utilizes in order to ensure that all the stakeholders are aware of the eveluation process that are in place through the following measures. The evaluation issues concerning students are also made known well in advance at the time of their admission. Information pertaining to evaluation is also displayed on the University website so as to ensure that all stakeholders are aware of the evaluation process.
Research and Development	Research has been a way of life in the arena of Brindavan College. The research policy of the college has been very strong and has created a very conducive environment for research at departmental, faculty and student levels, besides encouragement for prsuing research through intra-institutional and inter-institutional levels. The University has extended support for availing funding resources from national agencies,governmental, corporate and industrial sectors,besides its own funding support for student research.
Library, ICT and Physical Infrastructure / Instrumentation	Library has a committee which has consists of the Principal, and heads of the departments of the college. All decision relating to the utilization of funds for the purchase of books/journals and e-resources from the library grants are taken by the committee.The significant initiatives of the library are subscription of E-Books,training the faculty and researchers using E-Resources.The college has provided the printer,and a photo copy machines which take care of the printing/photo copy of text books,magazines etc
Human Resource Management	The college has supported the staff to participate in outdoor activities as a measure to revitalize their commitments to work. Promotion to

	teachers was also in the best interest of teachers and theircommitment to work.
Industry Interaction / Collaboration	Establishment of career guidance and placement department helped to open new vistas for Industry Institution interactions. Students were benefited by the exposures they got with industrial experts at the time of their interaction in placement cell. Many experts from industries were invited to share their experience and to derive useful inputs while organising events.
Admission of Students	• Based on eligibility criteria • Admission as the basis of marks obtained • Admission are done according to University norms

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Ired Biometric: A biometric system is installed to track the attendance of employees.
Finance and Accounts	College uses Tally Software for effective management of Finance and Accounts.
Student Admission and Support	NoPaper Forms Optra softwares are used to provide admission assistance to the students and maintain attendance of the students online.
Examination	University Website is used to upload internal marks of the students.Its also used to download the hall ticket of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>
<td colspan="5" align="center">[View File]</td>

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	FDP on Preparation for UGC-NET/KSET	Nill	20/08/2018	20/08/2018	53	Nill
2019	FDP on Equipping the 21st Century Workforce on Campus - The Role of Facilitators	Nill	08/04/2019	08/04/2019	1	Nill
2018	Workshop on Statistical Analysis Intellectual property Rights.	Nill	18/09/2018	18/09/2018	70	Nill
2018	Workshop on Revised NAAC Accreditation Framework	Nill	11/08/2018	11/08/2018	70	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bus Facility,EPF,Medical, Casual Leaves, OOD facility, Financial support for attending conferences, presenting and publishing papers, etc	EPF,ESI,Bus Facility, Administrative Training etc	Medical Facility,Hostel Facility, Scholorship,Bus Facility etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts and procedures of internal control of finance are carried out by the head of the accounts department on a day to day basis, Internal control performs both financial non financial within wide range of areas within the institution, as directed by the annual audit plan, ensuring compliance with laws and statutory regulations. The accounts department look at key risks facing the institution what is to be done to manage those risks effectively to help the institution achieve its objectives. The external audit performs the annual statutory audit of the financial accounts , providing an opinion on whether they are true and fair reflection of the institute financial position. The submission of Income Tax returns are being carried out regularly each year. So far there have been no major findings / objections. Minor errors or omissions commission, when pointed out by the audit team are immediately corrected/ rectified precautionary steps are taken to avoid recurrence of such errors in future. There are no audit objections since the institution follows an efficient system of internal controls like no expenses are incurred without proper approval or sanction by the Head of various departments Head of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	LIC Committee	Yes	IQAC
Administrative	Yes	College Auditor	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has advised all the Departments to interact with the parents and to get the feedback. PTMs were conducted during the year. Performance of the students in the overall studies, and feedback of the student was shared with the parents. Parents were also informed of the career opportunities of their wards and the role of the parents in supporting the students.

6.5.3 – Development programmes for support staff (at least three)

1. Training for Non Teaching Staff 2. Motivation Programme for all Supporting Staff 3.Regular Health Checkup 4.woman Empowerment Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Formation of IQAC committee 2. Use of Biometrics as faculty attendance system 3. Implementation of students Online attendance system 4. Formation of various committees like Hostel Committee, Canteen Committee, Examination Committee, etc 5.Organised Two National Level Conferences in 2014 and 2017 respectively. 6.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Exhibition of capabilities by Firm (commerce and management club)	10/08/2018	10/08/2018	34	20
Outdoor sports competition- Hammer Throw	26/10/2018	26/10/2018	20	Nill
Sports- Throw ball competition	12/02/2019	12/02/2019	36	Nill
Value added programme: Python valedictory programme	22/03/2019	22/03/2019	45	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the university me by the renewable energy sources. Power requirement met by renewable energy sources : 24 kw (for hot water system as per installation) Total power requirement: 24 kw 8760(for hot water system) Renewable energy sources : Sunlight Renewable energy generated uses : Nil Energy supplied to grid: Nil Annual Power requirement met by renewable energy sources Annual power requirement 24KW X 365 Day 8760 8760 8760 100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	23/03/2019	4	Effect of dumping waste on the increasing cases of dengue in and around Dwarakanagar area Yelahanka	Necessary precautions to be taken in order to avoid the incidence of the disease by maintaining proper hygiene separation of wastes ,use of mosquito repellents etc	26
2018	Nill	1	23/03/2019	2	Road Safety and Traffic Awareness	Awareness about traffic regulations among students and general publi	200

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook Manual	10/07/2019	The college follows the human value and Professional ethics code of conduct as per the university rules and the college rules prepared in order follow the code of conduct by the students and the staff. This is issued in order to have at most discipline in the college for its smooth functioning. The same is been followed by all the stake of holders. In case of any variation, necessary steps from time to time are taken to avoid the repetition of such variation in the future. The complete handbook of manual is available in the college website www.brindavancollege.com

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	18/08/2018	45
Kannada Rajyostava	02/11/2018	02/11/2018	55
Voters awareness program	19/03/2019	19/03/2019	120

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of sapling: Planting saplings is investing in the future, when the mature trees will provide shade and privacy, and maybe flowers and fruit to enhance your garden. Our College has observed environmental day 2018 and planted few sampling in college campus to protect environment. 2. Rain Water Harvesting: The management has realized the acute shortage of water supply through the municipal Corporation. Hence rain water harvesting is one of the scientific methods towards water preservation followed by the institution .The water sources from the bore wells is also scanty and enough water is not available. Keeping this in view the management has constructed a sump tank of 6, 00,000 liter its capacity in the campus. Pipeline is being laid from the terrace of the college buildings to route the rain water to the reservoir. A filtering unit is also fixed and the rain water will pass through this filtration unit and the water is collected into the reservoir. The water from the reservoir is pumped through motors to the overhead tanks of each building for their use. In the rainy season there is plenty of water collected and this will suffice our requirement. Water is used for horticultural activities and flushing toilets etc. Whenever there are no rains we fill the water in the

reservoir through the bore wells. 3. Solar Energy: Solar energy is radiant light and heat from the Sun that is harnessed using a range of ever-evolving technologies such as solar heating, photovoltaic, solar thermal energy, molten salt power plants. We have solar system in our college hostel. The capacity of solar system is 24kw for hot water. 4. Waste management: The waste is generated by all sorts of routine activities like paper, plastics, glass, etc. The waste is segregated at each level at the source itself .The supervisor ensures that the waste in each floor is collected through the dustbins provided in each floor and are taken to dumping room within the institution . The vendor collects the waste from the dumpsite segregates them, and disposes of them at the landfill site authorized by the Municipality. Food waste, vegetable peels etc. are collected from the canteen is composted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – 1: Making the students worthy citizens of the country Goal To promote social responsibilities To inculcate patriotism To impart value-based education To bring social consciousness To promote community orientation To contribute to national development The Context: The College aims at initiating patriotism and national pride in the minds of the young generation and inculcating ethical and patriotic values among the students. The college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development. The Practice: The institution organizes a number of ISR activities. The activities conducted under the ISR promote social responsibilities among the students and lends a helping hand in transforming into good citizens. Regarding the Women Empowerment, we sensitize the students about the social injustice meted out to women in general. Processions on Anti-Dowry, Female Feticide have been organized by the ISR wing of our college. In order to inculcate good values among the students value-based programs are organized by a committee especially meant for this. Hence the various steps in creating a feeling of belonging, a spirit of oneness and nurturing everlasting bonds subtly manifest and promote secularism and social equity. Evidence of Success: The practice has exercised a great motivational influence on the student community. The well-defined value system and love for our culture have given strong roots that inculcate their moral and intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes. The alumni of the college have made a significant contribution to improving a lot of underprivileged sections of society. The college has always been committed to the cause of the Community Orientation and many times students, staff and management have actively participated in the struggle to protect interests of minorities and backward classes including the members who are economically poor from the general category of the locality especially in higher education. Problems Encountered and Resources Required: The college is functioning under the affiliation mode of Bangalore University. From the academic year 2004-05, the affiliating university has imposed the semester system in its curriculum the important constraint is from the arrangement of time table. A lot of rescheduling and adjustment in time table has to be done to enable all the teachers to meet their respective classes and students to prevent any academic loss. Few students have a different attitude in attaining this goal but still, the college struggles to identify and motivate them towards moral and intellectual growth. BEST PRACTICE – 1: Student e-Attendance Feedback System Goal • To create awareness among the staff and students • To impart staff training for e-attendance • To send messages to parents on regular basis • To make students realize the importance of attending the classes • To provide the feedback about the teaching by students The Context: The College aims at

initiating e-attendance in the minds of staff and students to become more serious about the classes. The college has adopted this practice to counsel the students and inculcate the habit of being regular in order to ensure better results. The goal of sending messages to parents is to keep them informed and make them more responsible towards their wards towards education. The practice also aims at getting student feedback regarding teaching by faculty members. The Practice: The institution has called the parents on the day of inauguration of classes and updated that the attendance messages will reach them in case the student is absent from the classes. The same has been informed to the students. Teachers were given necessary training as to how to mark the attendance online. It has been regularly monitored to make sure that the teachers are compulsorily following the instructions and marking the attendance online. Hence the various steps in creating a feeling of how importance is attendance for both students and faculty. Evidence of Success: The practice has given more seriousness among the students as parents question the students after getting the message from college, if they miss the class. This has helped the students to become more regular to classes as there is interference from the parents which has exercised a greater influence on the student community. Similarly it puts the faculty members to be more alert to mark the attendance so as to make the parents aware of their ward regularity. It has also made the teachers accountable for their actions. It has gone a long way in inculcating a strong sense of responsibility among staff, students and parents. The college has always been committed to the cause of the student development and many times students, staff and management have shown interest in improved attendance of students as it directly affect the performance of students in their subject handled by the teacher. At the end, this help in getting the feedback about the teachers from the students. We have noticed that the attendance has improved to a greater extent. Problems Encountered and Resources Required: After introducing the online attendance, the biggest challenge was to make the teachers understand the system. Some of them resist the change and were unable to adopt the technological due to lack of interest. Similarly, some students were also not keen to have this system as the parents will be getting the updates about their attendance. In order to overcome this challenge, faculty members were instructed that they should adopt to the new system. The service providers were informed to train the faculty and after necessary training, the faculty members have adapted to the new technology and started following marking the online attendance. Similarly, some students who did not want the parents to know about their attendance opposed the online attendance and shown negative attitude in attaining this goal but still the college struggles to identify and motivate them towards moral and intellectual growth. But when they were informed about the benefits and when parents extended their support and appreciated this, students realized our efforts and later they have adapted to the change. It has helped the faculty members to become more serious about their subjects as a result of which the attendance improved a lot.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.brindavancollegeugpg.com/best-practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Brindavan College is distinct from the student and staff point. From the student's point of view, it has students from 22 different nationalities who seek admission through ICCSR, Edcil and self-sponsored. This multi-cultured promise of students helps others to understand the culture of each other through various activities like cultural day, ethnic parade, food habit,

national festivals, respect of people, etc. Similarly from the staff point of view, we have staff from different parts of the country who also share and experience the various cultures existing In the country through cultural activities by the staff. The primary objective of the Institution is the pursuit of academic excellence. Providing all learners with capabilities they require to become economically, productive, develop sustainable livelihoods contribute to a peaceful and democratic society. The institute also aims at vitalizing the learning skills with a focus on futuristic demands vitalizing the teaching-learning process to meet equity, student-friendly teaching-learning. The institution has provided the best possible facilities in terms of infrastructure for teaching, learning sports activities to make a student complete in all dimensions. The classrooms, laboratories, library, smart classrooms, classroom academics where every faculty makes individual effort to cater to the needs of the students. Students are provided with online reading materials. Continuous Internal assessment helps the students to constantly keep track of his/her development throughout the semester. Students are encouraged to take up assignments and projects that are separately evaluated. Teachers also provide awareness and guidance about competitive Exams and pay attention to competence, skill and character building. All students are encouraged and motivated to participate in activities that would interest them and showcase their potential to the maximum. Institution hosts fully equipped grounds for athletics, tennis, basketballs, indoor badminton courts, and volleyball courts. Foundation courses, clubs ISR activities play a vital role in holding the social responsibilities of the students and promote a vibrant extracurricular life to foster team spirit and encourage co-operative work practices among the students. The institute is aware of its social responsibility through active involvement of students in various activities like blood donation camps, programs related to awareness, charity to needy, with the local community by different clubs from time to time to help to inculcate values of good citizenship, responsibility, civic consciousness discipline and an orientation towards selfless service among the students. The institute not only takes into consideration the academic aspect but also the kind of holistic education that we seek to impart to our students and make the institution relevant in its mission as an agent of social transformation.

Provide the weblink of the institution
http://www.brindavancollegeugpg.com/

8.Future Plans of Actions for Next Academic Year

Plan of Action for the Academic year 201920 The following is the plan of action for the next academic year 201910. 1) To apply for BA (Journalism English and Psychology) program in 201920: We have applied for BA (JEP) for the next academic year since there were good number of enquiries for this program. If the approval comes in time, we are planning to start it in 201920. However, if there is a delay in receiving the order copy, the same may be postponed to commence from 202021. 2) To apply for Research Centre in the college from the University: Since the teaching staff are presenting papers in national and international conferences and few senior staff are also publishing their research papers in the wellknown journals, we intend to apply to the university to get a research centre to enhance the research activities. We have also planned to apply to Registrar of Newspaper in India (RNS) to get the ISSN number for the publication of our own research journal. 3) To add more number of Value Added (Certificate) Courses for students: In order to provide exposure to the students to face the challenges confidently, we intend to introduce the value added certificate courses in all the programs. Presently few programs are provided with the value added certificate courses. 4) To enter into MoUs with industry and institutions: The MoUs with the industry and institutions certainly help in mutual benefit between the industry and institutions. Through this platform, we can invite the industry

to provide out students with hands on experience through value added courses, industry visits, invited expert lectures, internship and research projects etc. Similarly the MoUs with other educational students will help in having student and faculty exchange programs such as participation in workshops, conferences, FDPs, seminars for the mutual benefit of the institutions through which the students and staff will get the benefit. 5) To organize National Conference and inter college festival: The college is planning to organize the national conference and invite the staff for presenting the research papers. Similarly we are also planning to host an inter college technical and management fest inviting different colleges students from Karnataka and other states to participate in various events. 6) To focus on soft skills and job skills training for the students: Since our mission is to make our citizens worthy citizens of the country, we have been regularly providing the students with soft skills and job skills training and we intend to continue the same in the next academic year. 7) To improve the results of UG and PG: Though our results in PG are as per our expectations. However, we intend to improve our results with maximum passes and ranks. In order to achieve this, we have planned to give the task to the teachers to improve their subject results through proper planning. 8) Any other: The other plans include planting of saplings, observing environment day, awareness program on road safety etc.