



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	BRINDAVAN COLLEGE
Name of the head of the Institution	Dr.NAEMA SULTANA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-28478388
Mobile no.	9845741518
Registered Email	iqac@brindavancollege.com
Alternate Email	principalbc@brindavancollege.com
Address	Brindavan College, Dwarakanagar, Bagalur Main Road, Yelahanka, Bangalore 560 063
City/Town	Bangalore
State/UT	Karnataka
Pincode	560063

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			private																						
Name of the IQAC co-ordinator/Director			Prof.Vijayalaxmi Ramesh																						
Phone no/Alternate Phone no.			08028478388																						
Mobile no.			9880215133																						
Registered Email			vibi1215@gmail.com																						
Alternate Email			iqac@brindavancollege.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.brindavancollegeugpg.com																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.brindavancollegeugpg.com/Academic-Calendar-of-Events.html																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.08</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.13</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.08	2007	31-Mar-2007	30-Mar-2012	2	A	3.13	2013	25-Oct-2013	24-Oct-2018
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1	A	3.08	2007	31-Mar-2007	30-Mar-2012																				
2	A	3.13	2013	25-Oct-2013	24-Oct-2018																				
6. Date of Establishment of IQAC			02-Jan-2006																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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IQAC Meeting	08-May-2017 1	18
IQAC Meeting	20-Dec-2017 1	18
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC has organised Orientation Programmes for Academic staff. • Three days orientation program for students was conducted separately for UG and PG Students. • IQAC has as usual an Open Forum and facilitated an interface between students and officials. • IQAC has completed student evaluation of staff and consolidated the report for further decisions from the management through which the quality of teaching is sustained and enhanced. • Management Fest and a business model by students are organized by the college initiated and organized by IQAC. • The IQAC has prepared a newsletter mentioning all the activities conducted in the college and the same is shared with all the stakeholders in a soft copy form.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PLAN OF ACTION	YES
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	21-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	20-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management Information System 1. Optra Attendance and Fee Collection Module: The student attendance is entered regularly though the (Optra Performance Tracking solution) software to monitor the student attendance. Though this software the Messages will reach the parents immediately after attendance is marked and keep the parents updated about the regulatory of the students in the classes. Similarly using this software, the Messages will reach the parents immediately after attendance is marked and keep the parents updated about the regulatory of the students in the classes. Similarly using this software, the tuition fees of students is also managed. 2. NPF: No paper forms - Admission : Using this software the admissions to various program of UG and PG are managed. 3. Tally ERP9 : Module for Accounts Department : All the accounts Department including salary and other receipts and payments of the college are managed through the latest version of Tally ERP9 4. Easy Class: Students Notes online: The Students are</p>

provided with the subject notes along with PPT assignments, subject related videos. 5. Easy Lib: Library Information Software : This software take care of all the library automation which is web based. 6. Biometric : the staffs are using the bio metric using the IRod software for attendance of the staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To transact the syllabus, the calendar of events was prepared in accordance with the calendar issued by the university both department wise and college wise and is strictly followed and implemented without much deviation. There are lesson plans and daily attendance register that have been maintained by the faculty subject wise as well as stream-wise which help the teachers to plan and prepare for their lectures. After completing each module in the syllabus, previous year question papers are discussed with the students and solutions for some of the important and unexpected questions are solved in the class. Continuous evaluation system of the students is followed by monitoring monthly attendance, giving assignments, conducting internal Assessment tests and encouraging the students to participate in various intra and inter collegiate events including both extra-curricular and co-curricular activities. All the departments of the college conduct seminars by inviting the most eminent speakers from industries and other reputed universities and IISC (Indian institute of Science) to deliver lecture and conduct workshop on the most recent technologies and innovation which help the students to update with current technologies. In addition to this, we also invite people for motivational and inspirational talks from industry and academia to interact with the students. College facilitates industrial visits to upgrade the students learning activities by exposing them to the latest technologies and corporate practices that is adopted by industries and companies. The college also conducts communication training classes for the students to improve their communication and writing skills in English. The efficiency of the students has been focused to bring out the best out of them. The UG and PG departments have the respective clubs that includes Computer science and Physical Science club, commerce and management club, English, Hindi and Kannada literature club which are entirely managed by the students and the teachers to nurture the creative, technical and cultural talents of the students. These clubs provide a platform for students to enhance their leadership potential, teach time management, people management. Games and sports are integral part of Brindavan College life and are organized through sports club. The sports club has a physical Education director who organizes the indoor and outdoor sports activities, such as chess, table Tennis, Cricket, Football, Throw ball and encouraging students to participate in the district level and state level sports competition organized by the Bangalore University. Student Placement in the college is managed by a professional team headed by the Chief Placement Officer. To assist the students to face the interviews, the college has training programs such as personality development, stress management, preparing curriculum vitae, grooming skills. A large number of scholarships, fellowships and other financial assistance are also available to the students of the college. The college has well-furnished

state of art libraries separately for UG and PG students which has various collection of books. The library books are updated periodically with the latest edition. The college has well furnished class rooms, seminar hall with ICT facilities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Cloud Computing for BCA	Nil	04/08/2017	2	Yes	Nil
MS Office and Tally for BBA and B.Com	Nil	12/03/2018	2	Yes	Nil
Web Technology for MCA	Nil	13/03/2018	2	Yes	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Regular (marketing Finance HR)	10/07/2017
BCom	Regular (Accounting Finance)	10/07/2017
BCA	Computer Application Programming	10/07/2017
MCom	Accounting / Taxation and Banking / Finance	13/09/2017
MBA	HR, Finance Marketing	13/09/2017
MCA	Computer Application	13/09/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	330	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1 Indian Constitution .	10/07/2017	92
2 Banking and Finance	10/07/2017	114

3 Environmental Studies	10/01/2018	92
4 Science and Society	10/07/2017	61
5 Culture, Diversity and Society	10/07/2017	185
6 Personality Development	10/01/2018	111
7 Entrepreneurship and Innovation	10/01/2018	114
8 Value Education	10/01/2018	135
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	41
MBA	III- Finance, Marketing and HR	52
MCom	Accounting & Taxation and Banking & Finance	32
MCA	Computer Application	22
MBA	IV-Finance, Marketing and HR (Final Dissertation)	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
One month before the end of the session, the students feed back is taken. All the teachers who take the classes are evaluated by the students in the format prepared by the college which covers the parameters for teaching and learning. Once the feed back is taken, the same is analyzed to get the results. After the performance is analyzed, the teachers are called and informed. The teachers go through the same and put their signature. If the performance need any improvement based on the analysis, the concerned teacher is asked to improve upon the same for the overall development of their subject result.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Computer Applications	60	18	13
MBA	Marketing, Finance, HRM	120	76	63
MCom	Accounting / Taxation & Finance /Banking	50	41	38
BCA	Computer Applications	160	38	32
BCom	Accounting & Finance	200	27	15
BBA	Marketing, Finance & HRM	180	55	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	403	243	30	16	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is emphasizing towards serving the ever changing needs of the students. Effective mentoring begins with the faculty and depends on healthy relationship between the students and the staff. The department heads in consultation with principal allots the responsibility to the teachers to mentor the students. Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student mentor ship has the following aims: a) To render equitable service to students To help slow learners and encourage advanced learners b) To enhance teacher student contact hours c) To enhance students' academic performance and attendance d) To minimize student dropout ratio. The institution follows the mentoring system as suggested by the IQAC Committee. The importance of integrating the system for enhancing students' performance. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Design Implementation: The IQAC had taken the initiative to implement the mentoring of

students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 1015 depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. a) The mentors will meet students individually or in groups. b) In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. c) If a student is identified as having weakness in particular subject, it is the duty of the Mentor to appraise the concerned subject teacher. Targets achieved The Remedial Classes have been institutionalized after the implementation of the Mentoring System. Need Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: a) Enhanced contact hours between Mentors with their respective students b) Improvement in students' attendance records c) Minimized student dropout rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) d) Identification of slow learners for conducting Remedial Classes e) Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
646	46	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	46	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	CMD	IV/II YEAR	27/06/2018	29/10/2018
MCA	SAC/SLC	VI/III YEAR	31/05/2018	27/09/2018
MCom	COM	IV/II YEAR	31/05/2018	29/10/2018
BBA	C26	VI/III YEAR	16/04/2018	09/07/2018
BCA	SB7	VI/III YEAR	16/04/2018	23/07/2018
BCom	C41	VI/III YEAR	16/04/2018	23/07/2018
BSc	S85	VI/III YEAR	16/04/2018	24/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional

Level. Brindavan College is affiliated to Bengaluru Central University and as per University Guidelines the College adheres to the Internal Evaluation System prescribed by the University. The University has Specified Two Internal Tests per semester along with assignments. The tests are conducted by the respective departments of the college for each and every subject. The assignments are given by the respective subject teachers covering important questions from the syllabus. The Tests conducted following all the rules and regulations of the University including seating arrangements. Every student has a subject wise blue book for writing the test and this test book is kept with the college for a period of five years. The design of the blue book has been made specifically for the college/department requirements and is unique to Brindavan College. The Assignments are written in a pink book and the design of this book is also in accordance with the respective department requirements. The students of the science stream conduct experiments in their respective laboratories and this forms an integral part of the internal evaluation. The Practical Record books are maintained for each student in subjects for which practical experiments are conducted. Apart from the tests and assignments the students are assessed in their presentation skills. Every student is required to make a presentation in respective subjects and topics. The respective subject teacher assesses the student and assigns marks. The marks for presentations and class participation are considered for the final Internal Assessment which is a University Requirement. The College and respective departments systematically plan many activities/events and competitions for students. The students are evaluated on the basis of their participation and certificates and prizes are distributed. Students are also assigned case studies to analyze and present in the class. The case studies allow the students to display their analytical skills and logical thinking acumen. The participation of students in case study activities is also considered for internal evaluation under the presentation and class participation criteria for internal assessment. The documents maintained in this regard are as follows: a) Attendance of students b) Test Answer Booklets c) Assignment Booklets d) Internal Evaluation Marks of Students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution Adheres to the Academic Calendar for the Conduct of CIE. The Academic Calendar of the Institution is prepared keeping in mind the Academic Calendar issued by the University. The University releases the academic calendar for each semester through hard copy and soft copy. Once the academic calendar is received from the University the respective departments will prepare the department calendar of events in line with the University Calendar of Events. The Academic Calendar received from the University specifies the following schedule of dates: 1. Date of Commencement classes 2. Last Working Day 3. Dates of Commencement First Internal Test 4. Dates of Commencement Second Internal Test 5. Dates of Internal Assessment Submission Date 6. Dates of Practical Examination 7. Dates of Theory Examination The Department Calendar is prepared keeping in mind the Academic calendar dates received from the University. The Department Calendar will include the following: 1. Date of Commencement classes 2. Last Working Day 3. Dates of Commencement First Internal Test 4. Dates of Commencement Second Internal Test 5. Dates of Internal Assessment Submission Date 6. Dates of Practical Examination 7. Dates of Theory Examination 8. Guest Lecture Dates 9. Industrial Visit Dates 10. Workshop/Training Related Dates 11. Dates of Other activities The department calendar is circulated to all the concerned students and faculty members and is displayed on the notice boards. The department along with the Principal have regular meeting and review the progress of activities mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.brindavancollegeugpg.com/Programme&Course-Outcomes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S85	BSc	Physical & Bio Sciences	33	22	67
C41	BCom	Accounting and Finance	27	12	45
S87	BCA	Computer Science	33	23	70
C26	BBA	marketing Finance & HR	56	44	79
COM	MCom	Finance & Banking. Accounting & Taxation	37	37	100
SAC/SLC	MCA	Computer Science	22	22	100
CMD	MBA	HR / Marketing / Finance	47	47	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.brindavancollegeugpg.com/ugpgsss.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture on GST	PG Department of Commerce and Management	14/09/2017
Guest Lecture on Business	PG Department of Commerce	13/03/2018

Analytics

and Management

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	NIL	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PG Department of Commerce and Management Studies	4	3.85
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Microbiology	1
UG Department of Computer Science	2
UG Department of Commerce and Management Studies	1
PG Department of Computer Science	5
PG Department of Commerce and Management Studies	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	21	Nill	Nill
Presented papers	10	15	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Nill	Attached	Nill	Nill	Nill
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Intrella Technologies Private Limited, Bangalore	24/08/2017	Skill Development, Outcome Based Trainings, Placement, R D Services and Related Services	37
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
415	770.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib Software	Fully	web version	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	165	120	120	30	1	10	5	30	0
Added	8	0	0	8	0	0	0	0	0
Total	173	120	120	38	1	10	5	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.69	29	28.28

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Institution made a provision for maintenance of its physical and academic support facilities. Routine maintenance of the infrastructure

facilities are carried out by the Maintenance Manager. The procedures and the policies of the institution are as follows: 1) The requirement has to be raised by the concerned department head duly signed after thorough checking. 2) It is submitted to the principal who will be forwarded to the maintenance department. 3) The maintenance manager verifies the requirements and invites quotations (at least three) from the suppliers. 4) The order is placed selected supplier after discussion. 5) The received order is inspected and issued to the departments.

The Physical, Academic and Support facilities as follows: Physical facilities: Class Rooms: a) Use of chalks and Markers b) Daily sweeping of class rooms. c)

Wet cloth cleaning of benches (twice a week). Black and White boards are cleaned daily. d) Common dust bins are provided at various locations in each floor. Laboratories - Maintenance Utilization: Preventive maintenance plan is followed in laboratories. Periodical check-up and calibration of equipment in all laboratories will take place. The repairs and servicing of the equipment is done by the lab in-charge. Stock verification is conducted in all laboratories every year. Provision for maintenance is provided in Annual budget. Library:

The College has two libraries along with departmental libraries. The maintenance of library includes shelving, shifting, sorting, binding, searching for missing items, preservation and making sure the stacks are presentable and organized. Verification of books and replacing/ordering new books are done once

in every six months. Sports Activities: Students are well encouraged to participate in extracurricular activities, sports and games. Institution has excellent infrastructure for various sports and games, viz., Cricket, Football, Table Tennis, Badminton, Shuttle, Volley Ball, and Athletics etc. The sports and games equipment is monitored by physical director. A proper record is maintained in the department for physical count of sports material for the

future use. Computer Systems Maintenance: There is a group of system maintenance committee, headed by a senior faculty, with a mandate to recommend to the management the need for upgrading existing machines, replacing the obsolete ones with new ones, maintenance of the networking system, purchase of accessories such as switches, routers, printers etc. Hostels: Institution has separate hostel facility for boys and girls along with gymnasium and Landry facility. The superintendent and hostel wardens look after the maintenance of the hostels and mess assuring the quality and hygiene in the College Canteen.

Systematic and well organized management principles are applied for the students to maintain time, discipline in the hostels. Internet and Wi-Fi: System administrator and team of technicians look after the maintenance of daily band width, usage, band width allocation and sharing. Transport Maintenance: The college has separate department for maintaining College buses and other vehicles. Canteen Facilities: The college providing Canteen facility to students and staff through third-party. Electric power Backup Facilities: The college has separate Generator and Staff for maintain power supply without interrupt.

<http://www.brindavancollegeugpg.com/policy-procedures.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	34	1020000
Financial Support from Other Sources			
a) National	SC,ST, OBC	113	2748881

b)International	ICCR	7	995549
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SLET	Nil
SET	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL COMMITTEE A Student Council is a group of elected and volunteer students working together with or along with Management within the framework of bylaws to provide a means for student expression and assistance in college affairs and activities. It gives opportunities for student to experience leadership quality, Team building, decision making and many more attributes which further encourage student / faculty / community relations. Brindavan college department of UG/PG studies have a Structured and designed Student Council Committee comprising the student of final year. The committee got established in August 2015 keeping the idea of bringing the student involvement at various platforms with higher spectrum. Having this idea on board, we encourage the students to be a part of various academic related programs, co-curricular activities, and placement and so on. This not only helps us plan better as a involvement of young and dynamic mind but also makes the execution of each plan more fruitful, Smooth and flawless by providing them the sense of ownership. Being a part of student council committee, the student are called for sharing their ideas, planning ,Execution, decision making and participation for the various other departmental functioning. They play a pivotal role in the execution of various institutions' department club like the Executive club, Cloud Neon Club, Culcurio, Firm Club, and so on Objective: 1. To increase student involvement and school pride. 2. To promote respect for law and order and general welfare of the school and community. 3. To provide a viable means for student expression and an increasing amount of self-direction. 4. To improve understanding between and within groups through interaction and communications. 5. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. 6. To develop not only leadership abilities within the youth of today, but also leadership for the community, state and nation of tomorrow. In this process, it is also the objective to develop an awareness of good leadership qualities, hopefully, for a more informed, concerned and active citizenry of tomorrow.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as IQAC, Canteen Committee, Alumni Associations, Sports etc and Department's clubs are also formed in which students and teachers participate and take active part. Practices: 1. IQAC committee consists of Principal, Faculty, Students, and Industry Representatives along with management representatives. Meetings are conducted regularly and activities and events are planned and discussed with active participation of all the members. 2. HoDs prepare the department's budget every year. Budgets are prepared in presence of all the faculty members of the department. Prepared budget is discussed with the Principal. With the consent of the Principal the budget is forwarded to Finance Controller. Approved budget is used to carry out department's activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is decided by the University. Some senior staff in the College are the members of BOE.
Teaching and Learning	The college has its plan of action in place to provide the quality teaching. The teachers are asked to follow the calendar prepared in line with the university calendar. Before the commence of classes, the faculty are asked to prepare the course files with lesson plan, work diary, question papers with scheme, attendance, course objective and outcome. Regular evaluation of students is done to ensure that learning is taking place. The teachers are also evaluated through the students.
Examination and Evaluation	The University notifies the college to pay the examination fees by the

	<p>students' post which the time table is sent. The college has an examination committee to oversee the process of conduct the exams as per the instructions of the university. After the exams the university invites the faculty with minimum 5 years of experience to evaluate the answer papers and later declare the results.</p>
Research and Development	<p>The college encourages all the faculty members to carryout the research work. The faculty members are encourages to present papers in national and international conferences. They are also given the OOD facility.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library has a committee which has consists of the Principal, and heads of the departments of the college. All decision relating to the utilization of funds for the purchase of books/journals and e-resources from the library grants are taken by the committee. The significant initiatives of the library are subscription of Books, training the faculty and researchers using E-Resources. It consists of books, magazines, journals and newspaper. The library has software for the smooth functioning and is equipped with computer systems and internet facility, printer and CCTV monitoring system. Class rooms are equipped with LCD projectors and Wifi facilities for promoting the use of technology in teaching. The physical infrastructure caters to diverse needs of each course. Hostel and canteen facilities are available in the campus to staff and students.</p>
Human Resource Management	<p>The Human Resources policies are followed in the college from the recruitment to retirement of the employees. The policies include the recruitment and selection, attendance, leaves, welfare measures, annual increments etc.</p>
Industry Interaction / Collaboration	<p>Establishment of career guidance and placement department helped to open new vistas for Industry Institution interactions. Students were benefited by the exposures they got with industrial experts at the time of their interaction in placement cell. Many experts from industries were invited to share their experience and to derive useful inputs while organising events.</p>

Admission of Students	Based on eligibility criteria • Admission as the basis of marks obtained . • Admission are done according to University norms
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Ired Biometric: A biometric system is installed to track the attendance of employees.
Finance and Accounts	College uses Tally Software for effective management of Finance and Accounts.
Student Admission and Support	NoPaper Forms Optra software are used to provide admission assistance to the students and maintain attendance of the students online.
Examination	University Website is used to upload internal marks of the students.Its also use to download the hall tickets of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	Nil	38	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bus Facility, EPF, Medical	EPF, ESI, Bus Facility	Hostel Facility, Scholarship, Bus Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) The accounts and procedures of internal control of finance are carried out by the head of the accounts department on a day to day basis, Internal control performs both financial non financial within wide range of areas within the institution, as directed by the annual audit plan, ensuring compliance with laws and statutory regulations. The accounts department look at key risks facing the institution what is to be done to manage those risks effectively to help the institution achieve its objectives. The external audit performs the annual statutory audit of the financial accounts , providing an opinion on whether they are true and fair reflection of the institute financial position. The submission of Income Tax returns are being carried out regularly each year. So far there have been no major findings / objections. Minor errors or omissions commission, when pointed out by the audit team are immediately corrected/ rectified precautionary steps are taken to avoid recurrence of such errors in future. There are no audit objections since the institution follows an efficient system of internal controls like no expenses are incurred without proper approval or sanction by the Head of various departments Head of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	No	Department head
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has advised all the Departments to interact with the parents of the

students to get feedback. Many Departments have decided for parent-teacher meetings. Performance of the students in the overall studies, and his/ her feedback to his parents are shared in such meetings. Parents are also informed of the career opportunities of their wards and the role of the parents in supporting the students.

6.5.3 – Development programmes for support staff (at least three)

1. Training for Non Teaching Staff on Advanced excel and workshop on Tally.
- 2.Regular Health Checkup
- 3.woman Empowerment Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formation of IQAC committee
2. Use of Biometrics for staff attendance.
3. Implementation of students Online attendance system using Optra
4. Formation of various committees like Hostel Committee, Canteen Committee, Examination Committee, etc
5. Organised Two National Level Conferences in 2014 and 2017 respectively.
6. Commenced the M.Com Program from the academic year 2014-15.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Blood Donation Camp	25/10/2017	25/10/2017	51	149
Women Empowerment Program - Sustainable Mensuration	09/03/2018	09/03/2018	153	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has Solar water heaters in the hostel as alternate energy sources to provide the hot water to students. It has good ventilation as a natural source of light through doors and windows.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	25/10/2017	5	Blood Donation Camp	Awareness and benefits of donating blood	200
2018	1	1	09/03/2018	2	Women Empowerment program - Sustainable mensturation	Awareness on women issues	167
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Code of Conduct for Student and Staff	01/06/2017	The college follows the human value and Professional ethics code of conduct as per the university rules and the college rules prepared in order follow the code of conduct by the students and the staff. This is issued in order to have utmost discipline in the college for its smooth functioning. The same is been followed by all the

stake holders. In case of any variation, necessary steps from time to time are taken to avoid the repetition of such variation in the future. The complete handbook of manual is available in the college website www.brindavancollege.com

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	52
Republic Day	26/01/2018	26/01/2018	36
National Youth Day	12/01/2018	12/01/2018	32
Dr. Ambedkar Jayanthi	14/04/2018	14/04/2018	25
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of Saplings in the campus 2. Walk in the pathways from parking area inside the college. 3. Solar Water Heaters in the hostel 4. Dumping waste room 5. Rain Water Harvesting 6. Green Land Scaping

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Library Education among library Users Goal of the Practice: • To Create awareness on library resources, facilities and services among new users to ensure optimum use • To acquaint the library users to the facilities and services provided by the library. • To create awareness about the library services. • To optimize the library usage. • To guide the students and staff on accessing electronic databases. The Process: Inform the students and staff by a circular about the library resources and conduct the training session and take them to the process of retrieving information from the library. After the training, the users will be provided with the Information on search/query designed by the library. Formal training on using Internet to access databases is arranged at the library for the benefit of faculty and scholars. Impact of the Practice: Encourage students to use the library by motivation. Inculcate reading habits and self-study among the students' particularly undergraduate students. Feedback is obtained to evaluate and enhance quality of information services and products. The users have gained the access over the resources available and the way to use them. Resources required: Trained staff, internet access, external experts (the service providers) are invited to create awareness and use of these resources are provided. **Best Practice II: Community Service through Blood Donation** Goal of the Practice: • To encourage students and staff to donate the blood to save life. • To engage in community development with closer ties between institution and community through the students and staff. • To keep the connect of academic program with community service. The context The community based services helps to enhance the awareness among the students and others through participation. The focus of the college for community improvement and engagement is to keep the connect of the academic program with community service so that students, faculty and community people can forge linkage between theory and practice that is the knowledge and

action and between the resources of institution and the community development. Objectives of the practice The objective of the practice is to engage in community development with closer ties between institution and community through the students and staff with the result to deepen the quality of learning and create awareness about the benefits of donating the blood to the needy in emergency situation to save the lives of people. The practice Brindavan College organizes blood donation camps every year. During the last six years, the college has invited the Blood collection centres from hospitals and blood banks to collect over 100 units of blood each time collaborating with Lions Club. The college aims to ensure easy accessibility and adequate supply of safe and quality blood collected from voluntary blood donors such as students and staff of the college to those in need. The blood is stored and transported under optimum conditions with the help of blood bank officials. The college ensure the safety of all the donors by conducting a pre-test of eligibility ensuring the quality and the smooth conduct of Blood Donation Camps. Obstacles faced if any and strategies adopted to overcome them Obstacles faced include: lack of extensive awareness programs among some people, lack of staff, convincing the unwilling donors about the benefits, inadequacy of resources non-availability of latest technology for operating the blood transfusion services and. Impact of the and practice The practice has made an impact on community, students and the teachers. Donated blood is being utilized for the benefit of the needy as ensured by the blood banks. The blood is also being utilized by the patients suffering from thalassemia and Haemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college. Resources required The Red Cross Society and the Lions club which are voluntary organizations who are informed by the college each year to conduct the blood donation camp in the college campus. The non-teaching staff members are informed to make necessary arrangements and keep the venue ready for the smooth conduct of the camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.brindavancollegeugpg.com/best-practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Brindavan College has a set of values to improve the students responsibility towards the society. We are passionate about making a positive impact on them by conducting awareness programs such as blood donation, traffic awareness, visit to orphanages and old age homes etc. Externally, we are driven to deliver our mission and convinced of the transformative power of education for the betterment of our students to become the worthy citizens of our country. Our institution has distinct characteristics which have guided in social-cultural disciplines. We aim to deliver an exceptional education and to make significant contributions to society-locally, nationally and internationally. Institution consistently inspires students and provides a platform for skill development, ethical and human value development. Since the students in the college are from different parts of the country and also from abroad, the focus of the institution was always on following the vision, mission and working methodology to assure the standard of the communities' performance. This could help the students to

continue these things once they get settled in life and also help the other people whom they come across to imbibe these qualities. Our college aspires at bringing together nations who wish to do their little in empowering the communities. This emphasis is to create an enabling ecosystem of equal opportunities to ensure sustainable development. The college has at all times shown willingness to adopt new dealings for the enrichment of values among faculty members and students in order to make them better citizens. Thus all faculty members and students of our College are fortified to participate in social activities. In this way, our students are prepared to not only build strong character and develop the will power, but make them socially responsible besides being responsible for their own life.

Provide the weblink of the institution

<http://www.brindavancollegeugpg.com/>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 1) To shift the UG college to yelahanka campus. 2) To introduce undergraduate programs in BBA (Aviation Management) and B.Com in Logistics and Supply Chain Management) 3) To Introduce WIFI to hostels. 4) To conduct national conference. 5) To conduct soft skills and placement training to groom the students to face interviews. 6) To organize guest lectures and industrial visits to UG and PG students. 7) to conduct value added and certificate course to students. 8) To organize club activities for the students.